

# ST HELENS SD 502

## Speech & Language Pathologist (2026-003)

### JOB POSTING

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#### **Job Details**

*Title*

**Speech & Language Pathologist**

*Posting ID*

**2026-003**

*Description*

THIS POSTING IS FOR THE 26/27 SCHOOL YEAR

This position is full time, 1.0 FTE

Primary Location(s): Lewis & Clark Elementary & Virtual.

We are seeking a high energy, creative and driven Speech Language Pathologist that holds high expectations for student growth and progress. The St. Helens School District is located alongside the beautiful Columbia River, 29 miles outside of Portland. We are a small mid-sized district of about 2900 students pre-K through transition aged.

In St. Helens, we are doing a lot of exciting work:

- Adopting the 5D+ evaluation rubric from the Center for Educational Leadership.
- Investing in all schools with RTI training modeled after the Solution Tree philosophy.
- All schools use AVID strategies.
- Employing Conscious Discipline at all levels.
- Embarking on a new three (3) year Strategic Plan with goals the encompass; Student Preparation for Success, Inclusive Climate and Culture and High Quality Instruction.
- Creating opportunities for all students to find success.

Candidates must be ready and willing to collaborate and support these initiatives as well as work diligently to support the varying needs of our students experiencing disabilities. Candidates must hold a Degree in Speech Language Pathology and have certification through Oregon Board of Examiners for Speech-Language Pathology and Audiology in order to be considered for this position. Certification through the American Speech-Language-Hearing Association is also preferred.

If interested, please fill out the online application and include the following:

- Resume'
- Cover Letter
- At least 3 letters of reference
- Unofficial transcripts
- Copy of licensure

**GENERAL DUTIES:** This position provides Speech/Language therapy services to students who have disabilities and who are on a current Individualized Education Plan (IEP). General duties for this position can include, but are not limited to, consultation with staff and administration, evaluation of students ages 5-21, determining eligibility, writing evaluation reports, communicating evaluation results with families, developing IEPs, progress monitoring, supervision of SLPA's, and connecting parents with resources to support their children's development.

#### **ESSENTIAL REQUIREMENTS:**

1. Holds current licensure from the Oregon Board of Examiners for Speech Pathology and Audiology.
2. Masters Degree in Speech and Language Pathology or equivalent.

3. Ability to gain your Certification of Clinical Competencies from ASHA within the first two years following hiring. District will provide a supervising SLP while completing necessary one year of experience under the SLP, CCC if needed.
4. Ability to work toward continual development and improvement of the speech and language program.
5. Prior job-related experience will be considered but is not required
6. Hold a current driver's license.
7. Perform other duties and responsibilities as assigned.
8. Certification held or ability to acquire to provide school age speech and language services in Oregon.
9. Ability to supervise speech language pathologist assistants

**ESSENTIAL RESPONSIBILITIES:**

1. Work collaboratively with parents and staff in support of the child's total educational program.
2. Case Management duties: evaluation reports; progress reports; transition reports; maintain ongoing contact records and therapy notes from the time the student enters the program until the student is dismissed from speech/language therapy or leaves the program; attend special education and building staff meetings if assigned to a single building or as applicable if assigned to multiple buildings; determine schedule for service delivery; drive between locations as required; ongoing consultation and collaboration with parent/guardian, general education staff, specialists and administration.
3. Screen and identify communication disorders in children with special needs. Evaluate articulation, voice, fluency, and language impairments. Act as a member of a multidisciplinary team in evaluating children.
4. Interpret evaluation data to design an individualized plan for speech/language treatment meeting all IDEA related deadlines/timelines. Reevaluate plan according to IEP timelines. Re-evaluate eligibility every 3 years or as needed.
5. Implement Individualized Education Plan including specially designed instruction of goals and objectives, related services, accommodations/modifications and supports for school personnel for individuals or groups.
6. Provide supervision and related training needs to Speech Language Pathologist Assistants as per OSHA/ASHA requirements, as well as provide training and collaboration with general and special education staff as needed to support students within the educational setting based on their IEP.
7. Document appropriate information as required (i.e., written evaluations, test results, progress reports, notes, and other child records). Maintain confidentiality.
8. Collaborate with other professional and general staff members to coordinate, schedule and implement speech/language therapy goals and objectives within the educational plan.
9. Maintain communication with other professionals, general staff members, parents and other public and private agencies related to child's needs, progress and safety.
10. Keep current in standards of practice to provide best service to the child. Maintain professional growth and development.
11. Maintain regular and consistent attendance and punctuality.
12. Follow all district Board Policies and practices as outlined in manuals, processes or procedures.
13. Participate in and support Early Childhood Special Education Evaluation and Transition to Kindergarten.
14. Develop and provides RTI interventions as outlined in our RTI handbook and Speech Language Manual in relation to articulation, and at times, language if appropriate.
15. Participate in building CST/ child referral processes when concerns relate to potential speech and/or language deficits.
16. Other duties as assigned.

**SALARY:** As negotiated in the OSEA agreement.

**EVALUATION:** In accordance with negotiated OSEA agreement and district policy.

**OTHER:** *The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.). This is not necessarily an exhaustive or all-inclusive list of*

responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

**Equal Opportunity Employer:**

St. Helens School District recognizes the diversity and worth of all individuals and groups. It is the policy of St. Helens School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veteran’s status, genetic information or disability in any educational programs, activities, or employment.

Reasonable accommodations for the application and interview process will be provided upon request and as required in accordance with the Americans with Disabilities Act of 1990. Individuals with disabilities may contact the Human Resources Director at 503-366-7228 for additional information or assistance. Speech/Hearing impaired persons may contact the district for assistance through the Oregon telecommunications Relay Service at 1-800-735-2900.

**PHYSICAL REQUIREMENTS FOR ESSENTIAL RESPONSIBILITIES**

**In an 8-hour workday, this job requires:**

- R** - Rarely (Less than .5 hr per day)
- F** - Frequently (2.5-5.5 hrs per day)
- NA** - Not Applicable
- O** - Occasionally (.5-2.5 hrs per day)
- C** - Continually (5.5-8 hrs per day)

<b>Physical Requirements</b>	<b>NA</b>	<b>R</b>	<b>O</b>	<b>F</b>	<b>C</b>
Sitting					X
Stationary Standing			X		
Walking (level surface)			X		
Walking (uneven surface)		X			
Crawling		X			
Crouching (bend at knees)		X			
Stooping (bend at waist)		X			
Twisting (knees/waist/neck)			X		
Turn/pivot		X			
Climbing (stairs)			X		
Climbing (ladder)		X			
Reaching Overhead				X	
Reaching extension				X	
Repetitive use arms				X	
Repetitive use hands grasping				X	
Repetitive use hands squeezing			X		
Fine manipulation				X	
Using foot control			X		
*Pushing/Pulling (Maximum Weight: 40 lbs)		X			
*Lifting/Carrying (Maximum Weight: 40 lbs)		X			

\*Identify items typically moved:

**Files, Materials, Curriculum, iPad/Technology, in extremely rare occasions support with restraint/seclusion of a student**

*Shift Type* **Full Time**  
*Salary Range* **\$63,422.00 - \$106,621.00 / Annual**  
*Location* **Multiple Locations**

**Applications Accepted**

*Start Date* **03/11/2026**

**Job Contact**

<i>Name</i>	<b>Lori Thompson</b>	<i>Title</i>	<b>Student Services Director</b>
<i>Email</i>	<b>lorit@sthelens.k12.or.us</b>	<i>Phone</i>	