



School Community Health Technician

School Community Health Technician

Initial Posting Date:

03/18/2026

Application Deadline:

04/01/2026

Agency:

Oregon Department of Education

Salary Range:

\$5,458 - \$8,352

Position Type:

Employee

Position Title:

School Community Health Technician

Job Description:

Position Title: School Community Health Technician

Classification: Operations & Policy Analyst 2

Salary: \$5,458.00 – \$8,352 (\$5,837 - \$8,931 PERS)

Type: Permanent, Full-time, Non-Exempt

We are seeking a School Community Health Technician (Operations & Policy Analyst 2) to join the School Wellness, Inclusion, Safety and Health unit in our Office of Equity, Diversity and Inclusion (OEDI) at the [Oregon Department of Education](#). This is a permanent position represented by the [Service Employees International Union \(SEIU\)](#).

This position follows a hybrid work model. Onsite presence will be required when business or operational needs are best supported in person, such as collaboration, training, or work that requires access to onsite resources. Employees approved to work remotely must have a reliable and secure internet connection and maintain a professional work environment that supports productivity. While working remotely, employees are expected to maintain the same level of performance, responsiveness, communication, and availability as they would be in the office.

What you will do!

The Oregon Department of Education is seeking a School Community Health Technician to develop, deliver, evaluate and continuously improve the tools, templates, professional development and other actions utilized by the School Wellness, Inclusion, Safety & Health (SWISH) unit to continuously improve school community health and mental health for students in Oregon's schools and to implement the priorities in ODE's strategic plan and accountability efforts.

Typical duties include:

- Analyze rules and policies and design operational tools for schools and districts.
- Participate in collaborative meetings with colleagues to design, develop, evaluate and



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improve tools for schools and districts.

- Deliver professional development, training and technical assistance to school district staff.

### What makes this role exciting:

- Broad technical scope and opportunity to work comprehensively across health and mental health efforts.
- Collaboration with others who share a vision and commitment to students in Oregon.
- Opportunities to work across ODE's offices and with other state agencies.
- The chance to do what you do best every day in a collaborative, human-centered organizational culture.

### [Please click here to view the full position description](#)

If you would like to retain a copy of this job post or the PD linked above, please print a copy before submitting your application. Once the job posting has closed, you will not be able to access the posting.

Minimum Qualifications: ODE reviews resumes to determine whether applicants meet the minimum qualifications for this position. Please ensure your resume clearly reflects your relevant experience, as it will be used in place of detailed Workday work history for this agency-specific recruitment.

A Bachelor's Degree in Business or Public Administration, Behavioral or Social Sciences, Finance, Political Science or any degree demonstrating the capacity for the knowledge and skills; and two years professional-level evaluative, analytical and planning work.

OR;

Any combination of experience and education equivalent to five years of experience that typically supports the knowledge and skills for the classification

Preferred Skills & Knowledge (Desired Attributes): A cover letter is required and is an important part of the application process. All application materials are reviewed by Human Resources, the Hiring Manager, and panel members throughout the recruitment process. Your cover letter is a key opportunity to speak directly to each decision-maker, highlight your skills and experience, and demonstrate how your qualifications align with the desired attributes for this role. Cover letter must be no more than two pages.

- Equity-Centered, Human-Focused Leader: Centers those most impacted by bias and inequity; practices empathy, curiosity, and bias interruption in decisions.
- Liberatory Collaborator and Facilitator: Shares power, elevates excluded perspectives, and uses transparent processes to surface truth and build equitable solutions.
- Adaptive Systems Thinker: Navigates complexity with inquiry, learns from mistakes, and uses data and continuous improvement to strengthen integrated care and service delivery.



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- Trust-Builder and Constructivist Listener: Builds relational trust through integrity and deep listening; skillfully holds space in high-stakes conversations and addresses conflict with compassion.
- Accountable Project Manager and Communicator: Delivers high-quality work on time, communicates early about risks, and documents decisions and data accessibly across diverse audiences.

We are most interested in finding the best candidate for the job. We would encourage you to apply, even if you don't meet every one of the attributes listed.

Our Agency Mission and Office Culture:

The [Oregon Department of Education's](#) (ODE's) mission is to foster equity and excellence for every learner through collaboration with educators, partners, and communities. In fulfilling its [mission](#), ODE has the vision to ensure all students have access to and benefit from a world-class, well-rounded, and equitable education system.

This position is part of the Office of Equity, Diversity, and Inclusion (OEDI) and reports to the Director of School Wellness, Inclusion, Safety, and Health (SWISH). The team leads statewide efforts to strengthen physical, mental, and behavioral health and safety in increase regular attendance and support teaching and learning. The role contributes to building healthy schools, students, staff, and communities through partnerships with OHA, ODHS, and education partners, and works closely with the Director and staff across ODE to develop essential supports for the district continuum of supports (SB 141 – Accountability). The OEDI office culture is grounded in equity, human-centered leadership, and a shared commitment to advancing Equity and Excellence for Every Learner. In OEDI, we center the experiences of those most impacted by inequity, lead with empathy, and use reflection to interrupt bias. Our team collaborates by sharing power and surfacing truth, embraces complexity with a learning mindset, and builds trust through deep listening and transparency. We maintain a healthy, accountable work environment by upholding Community Agreements, engaging conflict compassionately, and protecting time for connection. We share information openly, celebrate innovation, and support leadership growth across the team through mentoring, feedback, and continuous learning.

Oregon State provides amazing benefits! Follow the link below to learn more:

[Oregon Job Opportunities : Benefits : State of Oregon](#)

Application Resources & Information:

- Eligible veterans and Oregon National Guard service members (current and former) who meet the qualifications of the position will be awarded candidate preference. For more information, please visit [Veterans Resources](#). Be sure to submit your documentation prior to the close date of this posting to have the preference considered.
- Your application materials will be used to determine salary based on a pay equity assessment. For further information, please visit the [Pay Equity Project](#) homepage.
- The job posting closes at 11:59 PM (PDT) on the close date. After you submit your application, be sure to respond to the two questionnaires relating to public records requests and veterans' preference immediately following your submission. These questions are necessary to complete the application process.



- Please contact [ode.jobs@ode.oregon.gov](mailto:ode.jobs@ode.oregon.gov) if you have any questions on the application process or need an accommodation under the Americans with Disabilities Act (ADA). Please be sure to include the job requisition number.
- [Oregon Job Opportunities: How to Apply \(Internal & External\)](#)
- [Understanding the State Application Process](#)
- [Resources for Job Seekers](#)

Additional Information:

- The salary listed is the non-PERS qualifying salary range. If the successful candidate is PERS qualifying, the salary range will reflect an additional 6.95%.
- Review the [Classification and Compensation](#) page for more details on the classification, or you may visit our website for information on the job offer process following [pay equity](#).
- Future Vacancies: This recruitment announcement will be used to establish a list of qualified candidates to fill the current vacancy and may be used to fill future vacancies as they occur.
- Visa Sponsorship: The Oregon Department of Education does not offer visa sponsorship. Applicants must be authorized to work in the United States. Applicants who require VISA sponsorship will not be considered at this time.

The Department of Education is an equal employment opportunity and affirmative action employer committed to a diverse workforce. The Department strives to create an inclusive environment that welcomes and values the diversity of the people we serve. We foster fairness, equity, and inclusion to create a workplace environment where everyone is treated with respect and dignity. We are most interested in finding the best candidate for the job. We would encourage you to apply, even if you don't meet every one of our qualifications listed. If you are unsure whether you meet the qualifications of this position, please feel free to contact us to discuss your application.

Come for a job. | Stay for a career. | Make a difference... for a lifetime!

Job Details

<b>Job Requisition ID</b>	REQ-196287
<b>Location</b>	Salem   ODE   Public Service Building
<b>Posting Date</b>	03/18/2026 - Today
<b>Job Family</b>	Operations & Policy Analyst
<b>Time Type</b>	Full time
<b>Job Type</b>	Permanent
<b>Supervisory Organization</b>	Safe and Inclusive Schools - ODE