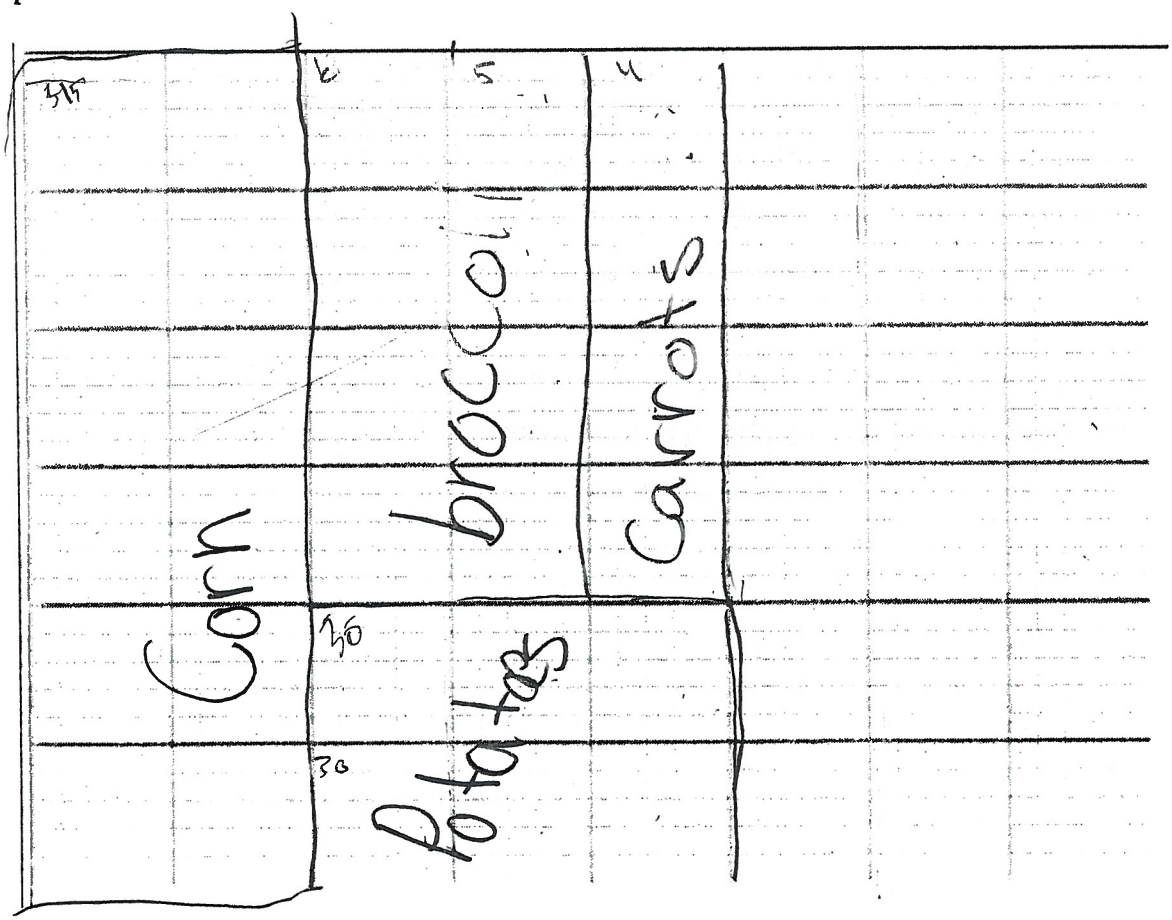
A1

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
The garden model is divided into 5 by 5 feet sections
Use whole number side lengths.
Each square on the model represents 1 square foot.
You must label each rectangular section with the name of the vegetable that will be planted there.



2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

10 + 5 + 4 + 30 + 20 + 25 + 40 = 109

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

+1

$\frac{13}{24}$

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

0

30 feet

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

+1

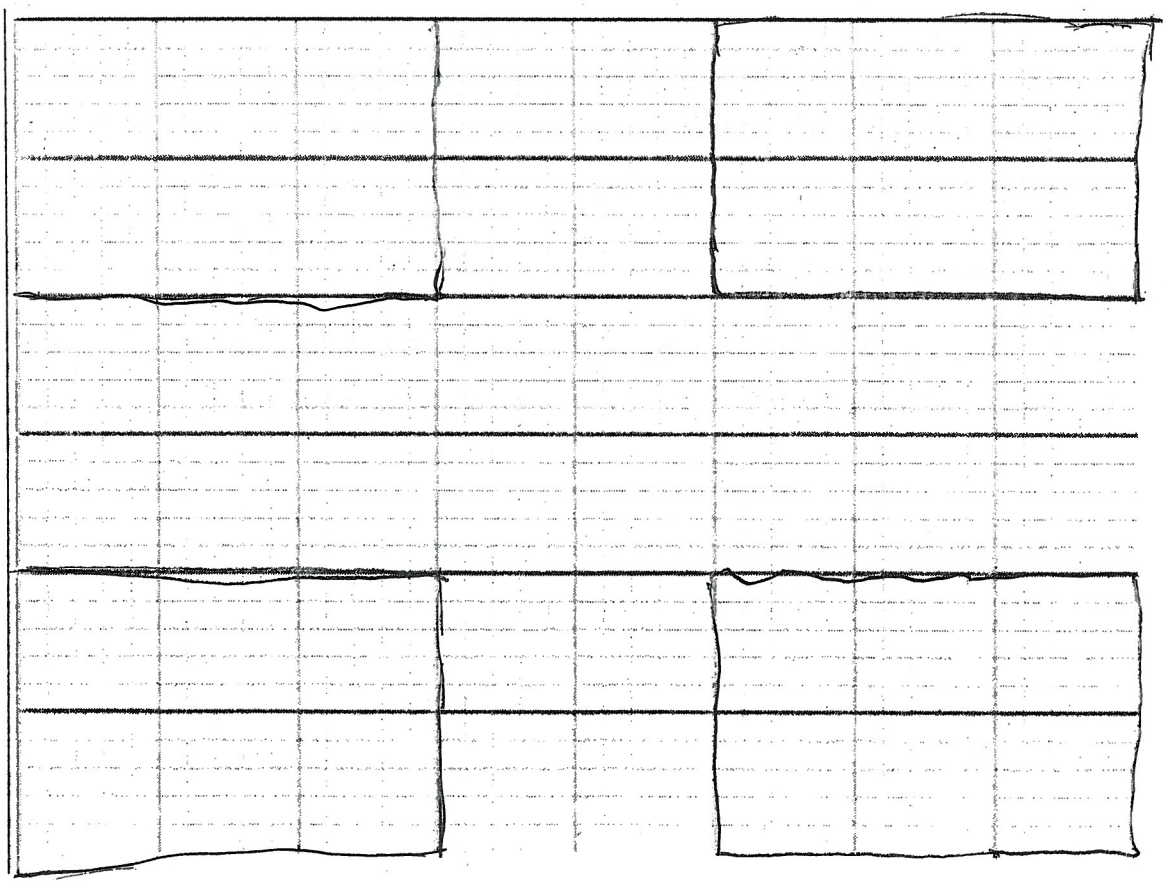
$10 + 5 + 4 + 13 + 24 + 30 + 34 = 120$

A4

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
The garden model is divided into 5 by 5 feet sections
Use whole number side lengths.
Each square on the model represents 1 square foot.
You must label each rectangular section with the name of the vegetable that will be planted there.



0

2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

X\ $1-\frac{1}{4}-\frac{1}{6}-\frac{1}{8}-\frac{1}{12}=\frac{3}{8}$

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

0

2/6

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

0

8 1/6

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

X1

5x5=25sqft

A5

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
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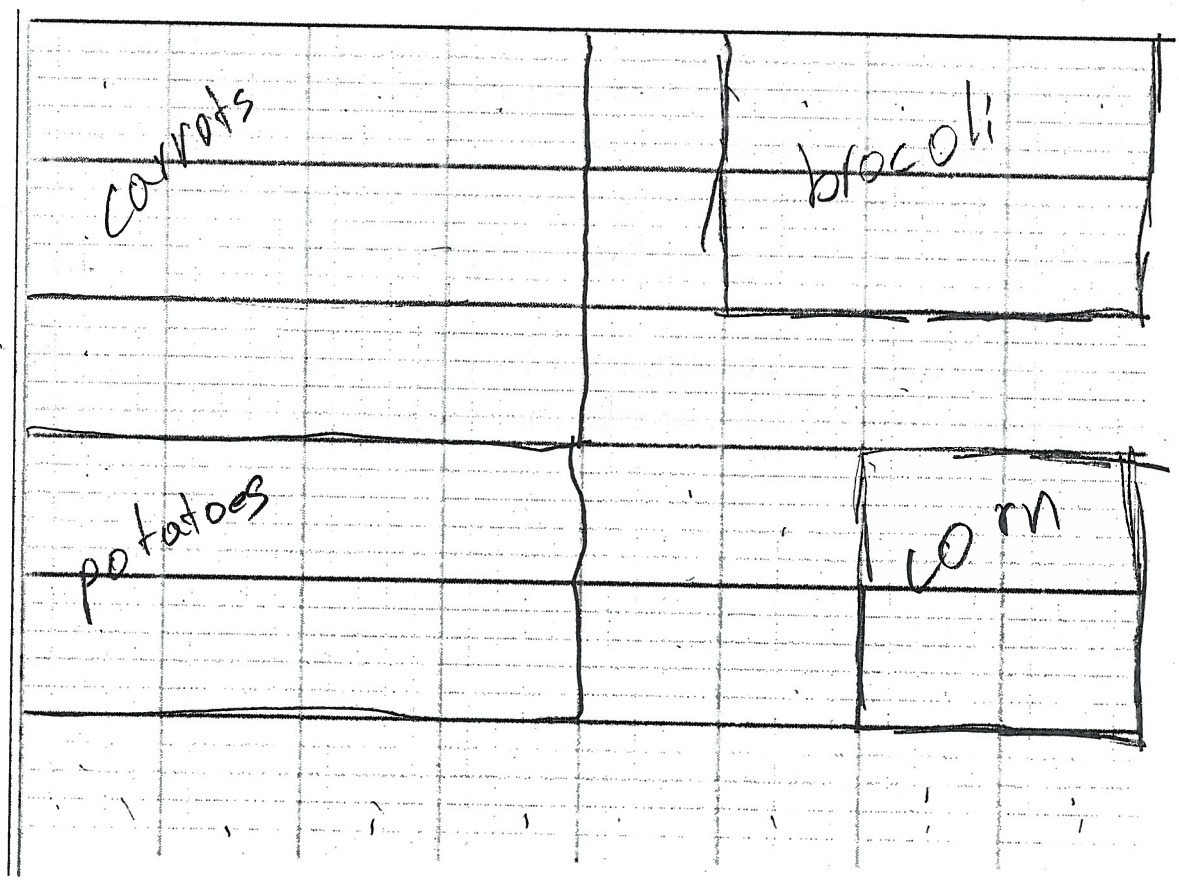
Use whole number side lengths.
Each square on the model represents 1 square foot.
You must label each rectangular section with the name of the vegetable that will be planted there.



2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

3/8

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

0

2/6

0 *3B)* How many **total square feet** of the class garden plot will be planted with potatoes?

400 ft²

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

+1

400+300 +150+100 =950

A9

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
The garden model is divided into 5 by 5 feet sections
Use whole number side lengths.
Each square on the model represents 1 square foot.
You must label each rectangular section with the name of the vegetable that will be planted there.

2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

$\frac{3}{8}$ of the vegetables will be left over.

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

0 $\frac{1}{6}+\frac{1}{6}=\frac{1}{3}$ $\frac{1}{3}\cdot 25 = 8\frac{1}{3}$

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

0 I think the total square feet will be 48ft because $\frac{1}{3}$ wouldn't fit in the 5 by 5.

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

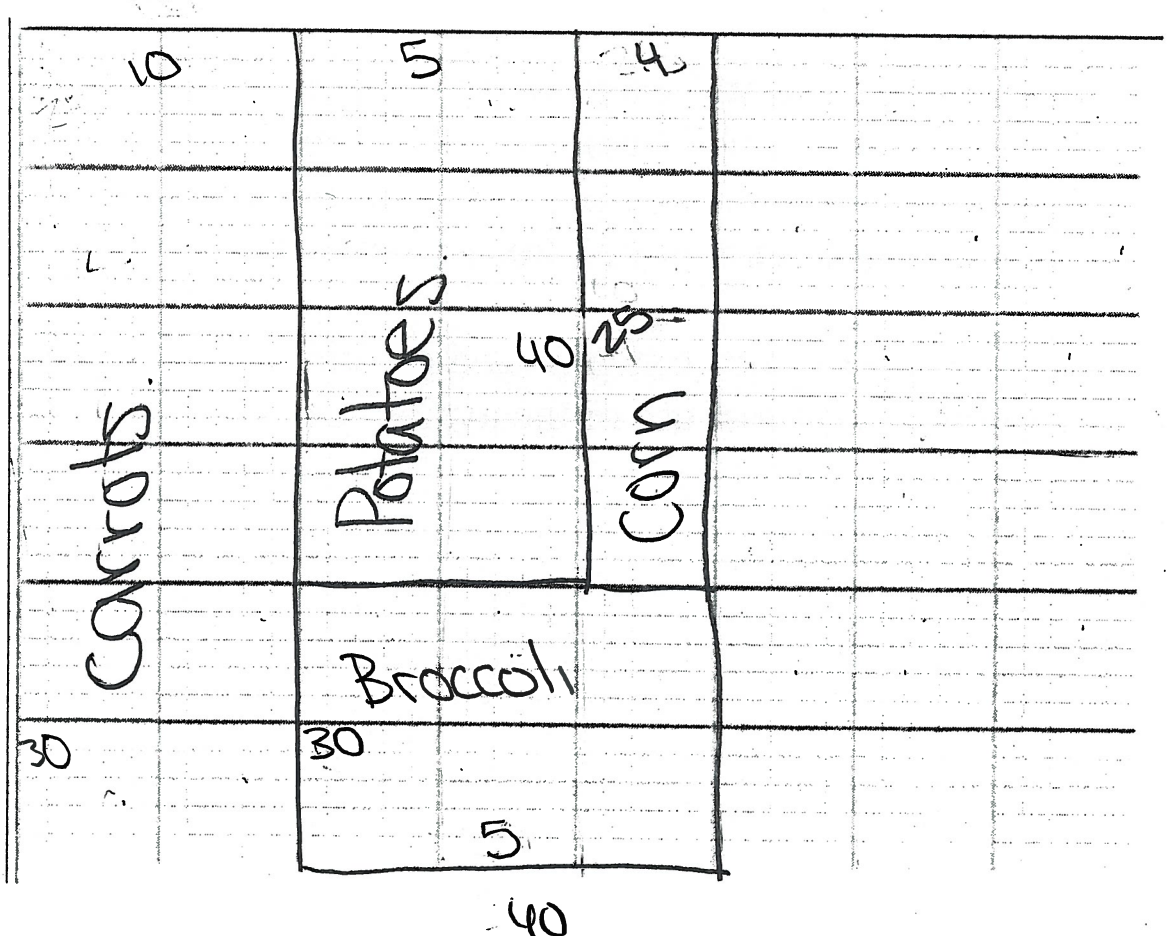
+1 $\frac{1}{3}+\frac{1}{4}+\frac{1}{8}+\frac{1}{12}=\frac{19}{24}$ and when you times 19/24 by 25 you get 19 19/24 and it wouldn't have room for that.

A10

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
The garden model is divided into 5 by 5 feet sections
Use whole number side lengths.
Each square on the model represents 1 square foot.
You must label each rectangular section with the name of the vegetable that will be planted there.



2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

300+200+150+100=750. 1200-750=450. 450/1200=
3/8.

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

x1 $\frac{1\times4=4}{6\times4=24}$ $\frac{3}{8\times3=24}$ $\frac{9}{24}$ $\boxed{\frac{13}{24}}$

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

0 26 sq feet?

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

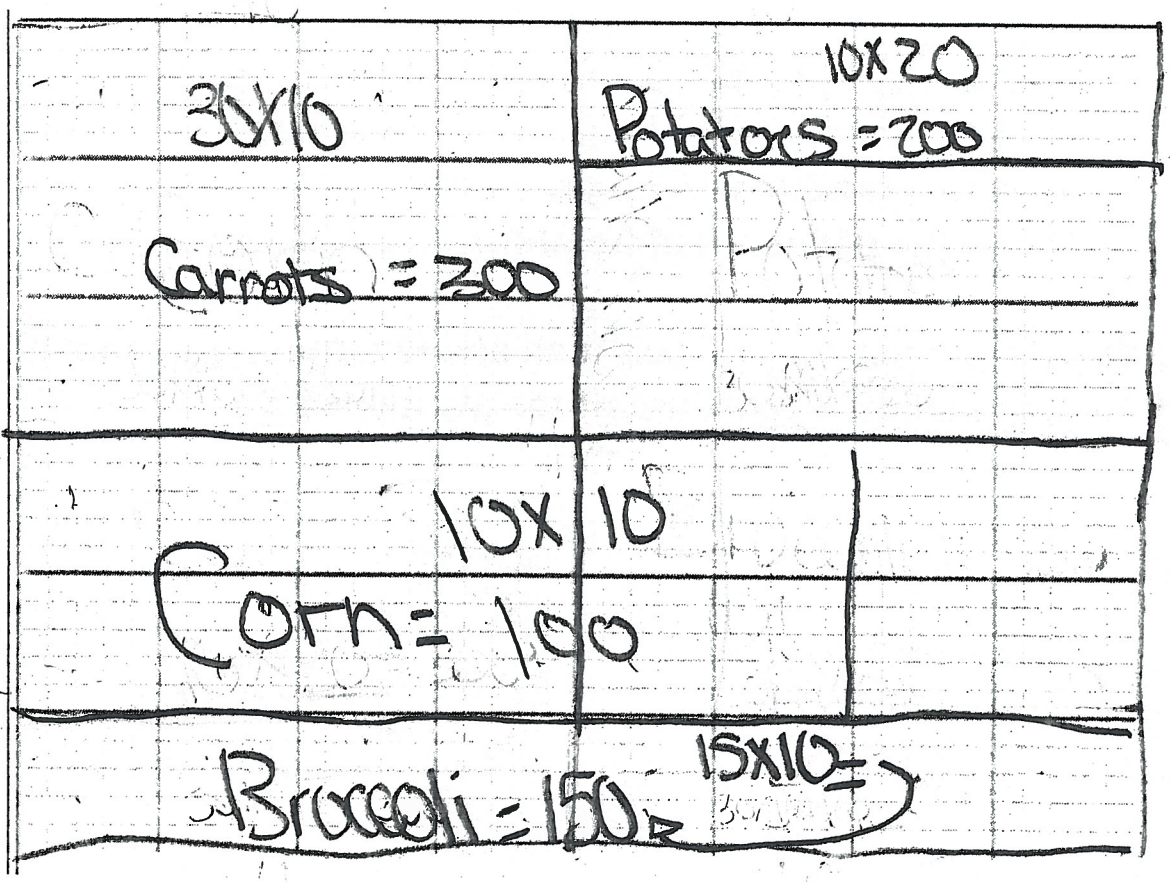
x1 (300) 12 sq feet + (150) 6 sq feet + (100) 4sq feet + = (1200) 48 sq feet
(650) 26 sq feet
?

A13

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
The garden model is divided into 5 by 5 feet sections
Use whole number side lengths. 1200
Each square on the model represents 1 square foot.
You must label each rectangular section with the name of the vegetable that will be planted there.



2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

3/8

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

0

4/6 = 2/3

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

0

4/3 square feet

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

+1

1/4 + 1/6 + 1/8 + 2/3 + 1/12 = 17/24

A20

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
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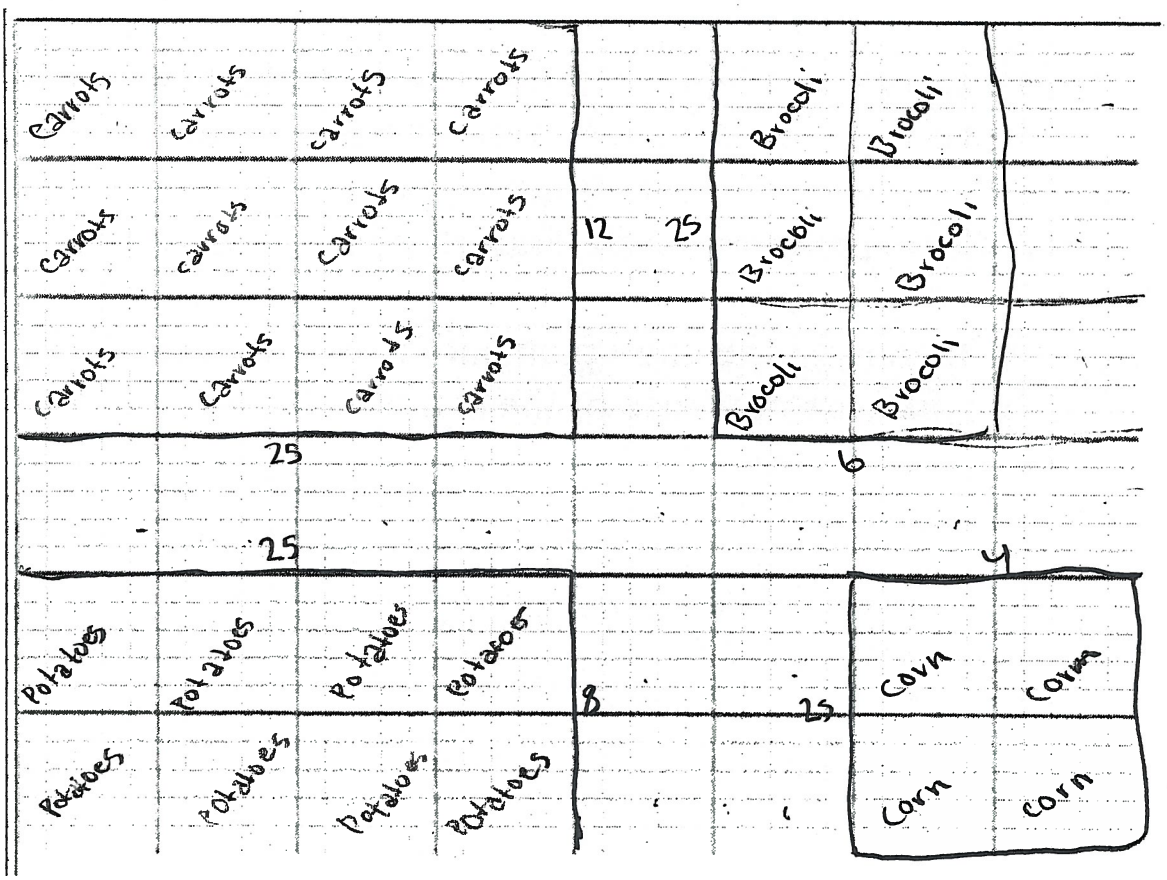

2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

450.12

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

0

1/3?

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

0

$200 ft^2$

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

x2

$650 ft^2 + 150 ft^2 + 100 ft^2 + 200 ft^2 = 1200 ft^2$

A23

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
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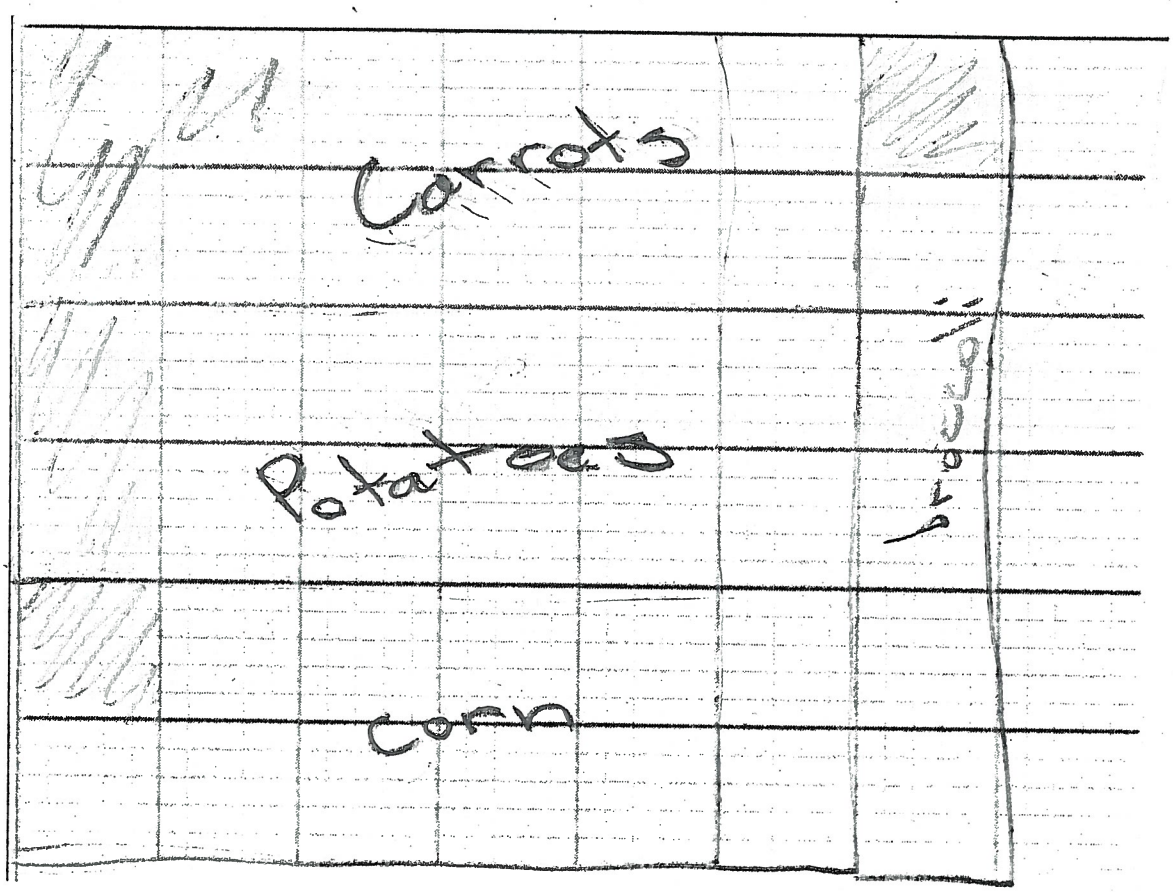

2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

3/6 = left over space

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

0 3/6 because if we add another [illegible] will most be [illegible] talking [illegible] space only [illegible] a few will be [illegible] other.

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

0 400 Ft sq

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

1 400+300+200=115 all other 115 ft sq

B3

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
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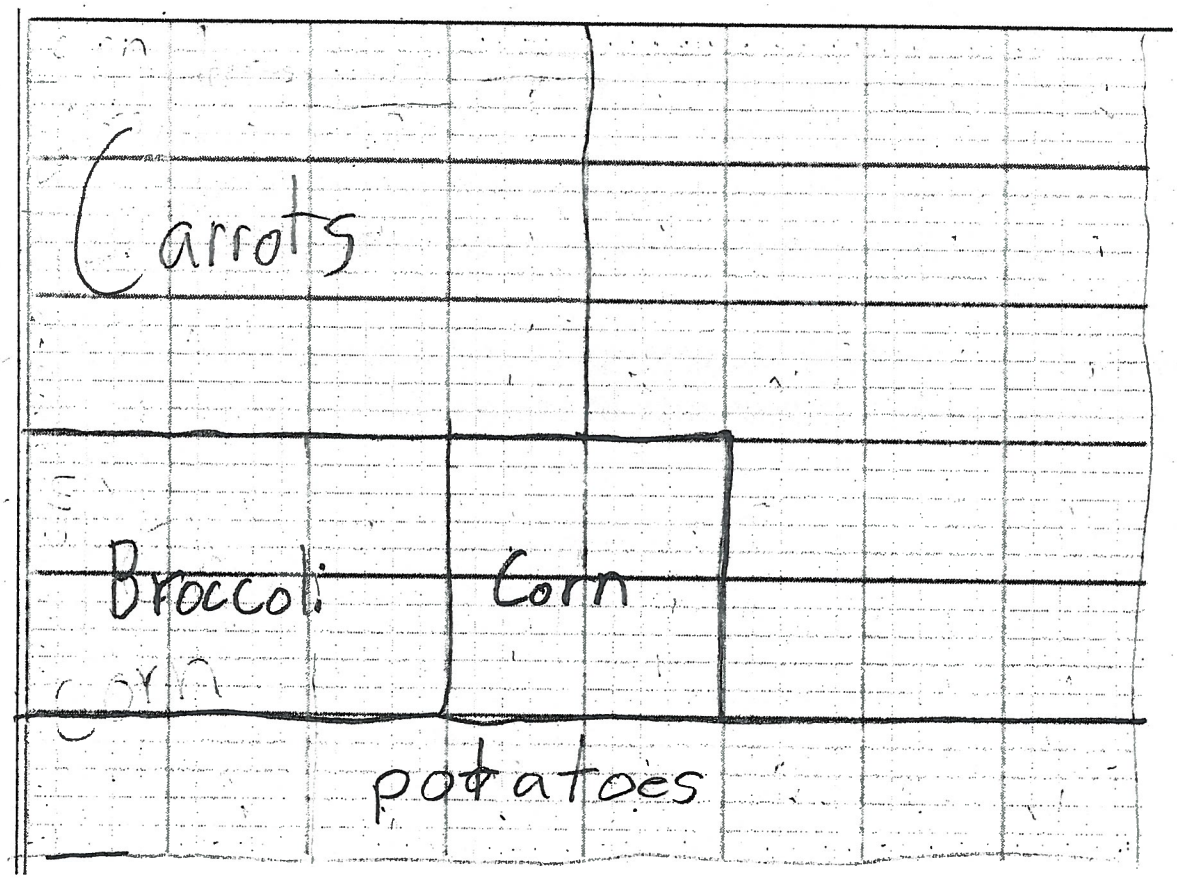

+1

2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

0

$\frac{77}{120}$ $\frac{43}{120}$

$\frac{23}{120}$ of the garden plot will be left over.

$\frac{77}{120}$

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

0

$\frac{20}{120} + \frac{43}{120} = \frac{63}{120}$

$\frac{63}{120}$

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

0

63 ^{2}ft

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

30 ^{2}ft = carrots
63 ^{2}ft = potatoes
15 ft = broccoli
12 ft = corn

$30 + 63 + 15 + 12 =$

$\frac{+63}{78} + 15 = \frac{108}{120}$

$30 + 63 + 15 + 12$

$30 + 63 + 15 + 12 = 120$

+1

Tiana

B2B

The Original Class Plan:

1/4 of the garden will be planted with carrots.
1/6 of the garden will be planted with potatoes.
1/8 of the garden will be planted with broccoli.
1/12 of the garden will be planted with corn.

70 -

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
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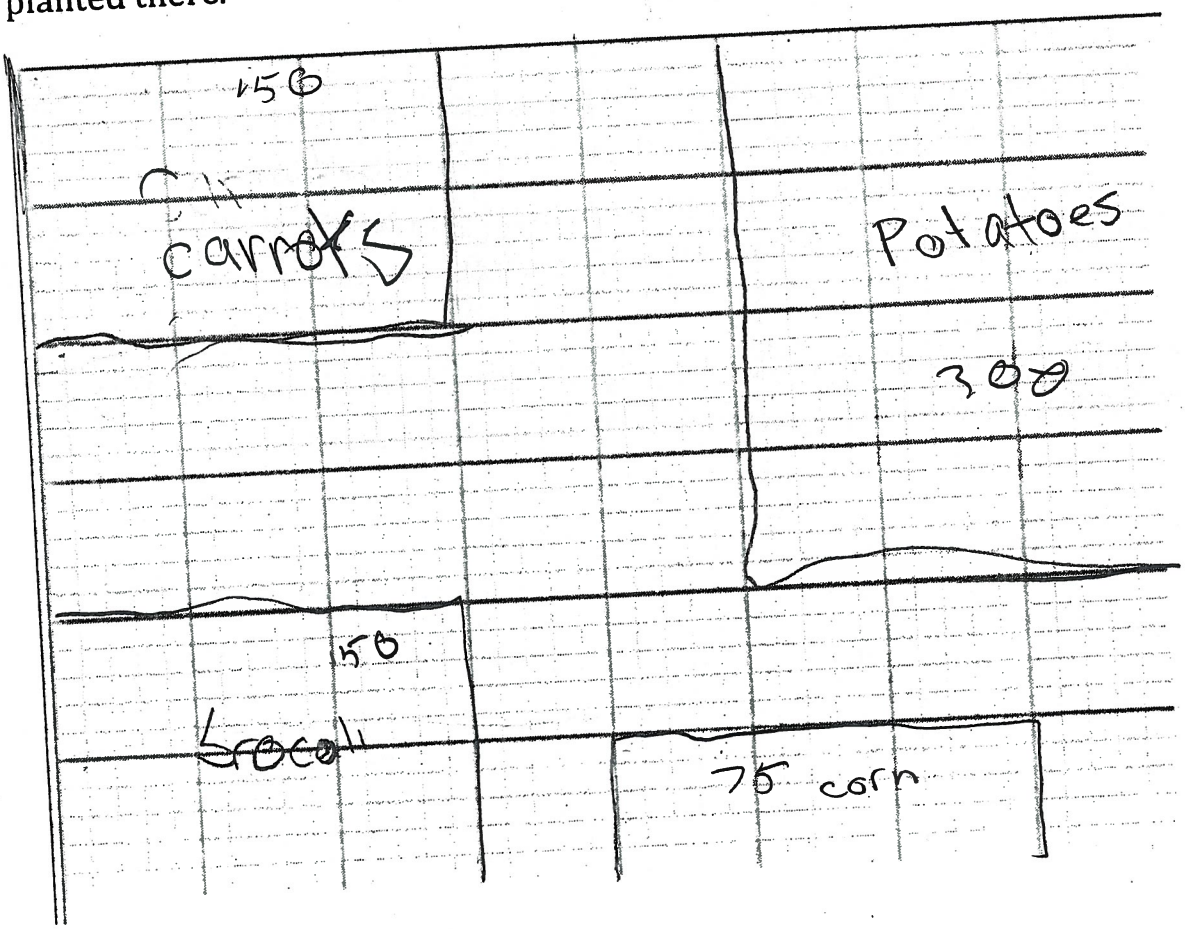

0

2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

6

450/12000 - 3/80

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

456
+200
650

13/24

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

650 total squer feet

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

650+15+150+75

1075

B30

The Original Class Plan:

300 = **1/4 of the garden will be planted with carrots.**
200 = **1/6 of the garden will be planted with potatoes.**
150 = **1/8 of the garden will be planted with broccoli.**
100 = **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
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Use whole number side lengths.
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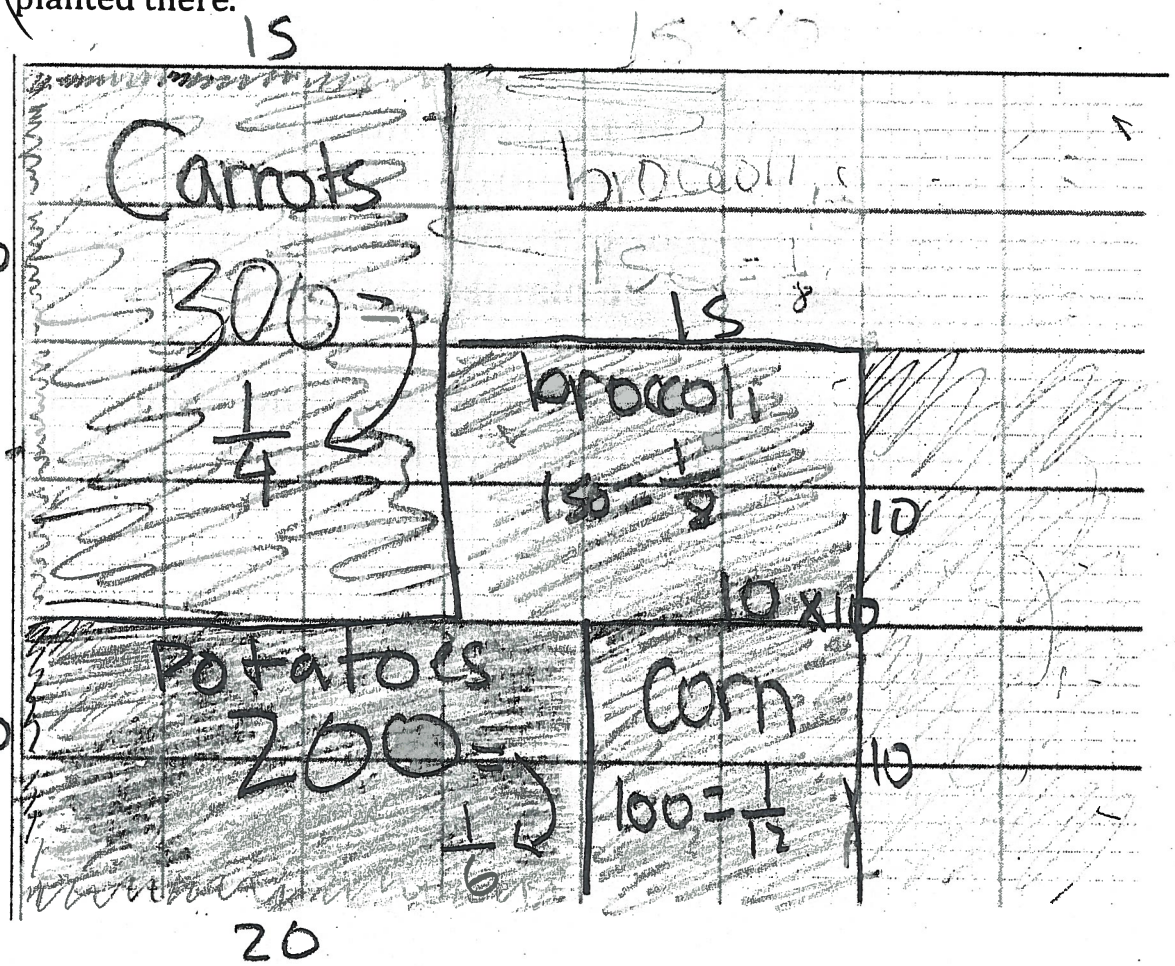
1200



2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

1200 − 150 − 100 − 200 − 300 = 450
450/1200 = 3/8

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

0

200 + 200 = 400
1/6 + 1/6 = 1/3
400/1200 = 1/3

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

0

200 + 200 = 400

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

11

400: Potatoes
+150 = broccoli
550

550 = corn
+100
650

650
+300 = carrots
950

c9

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
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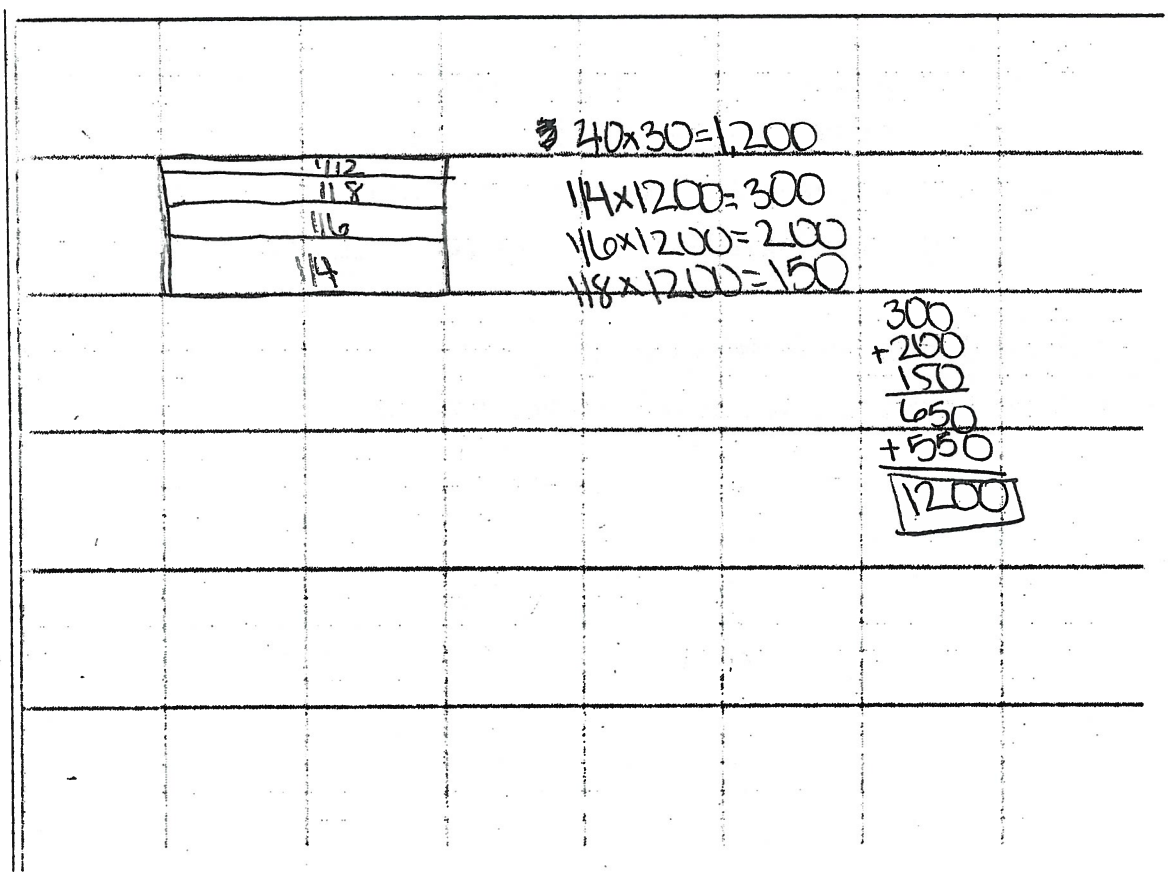

2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

I think it is 1/12.

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

300
+150
+100
5500

1/4 x 1200 = 300
1/8 x 1200 = 150
1/12 x 1200 = 100

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

1/4 of it.

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

300
200
+150
650

300
+150
100
550

650
+550
1200

1200

+2

C10

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
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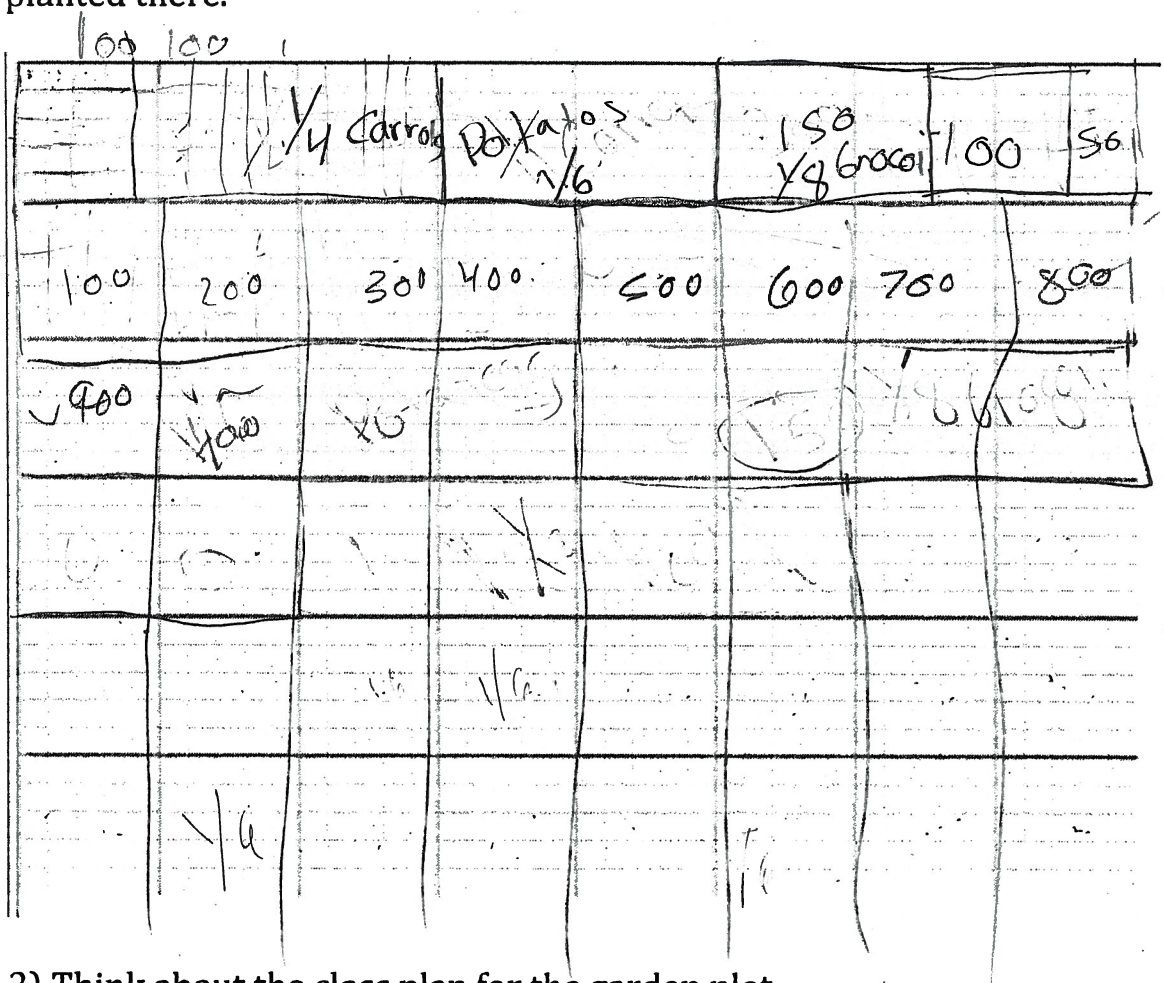


2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

450 feet will be left.

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

3/6

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

600 ~~x~~ + 1/6

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

300 + 150 + 200 + 100 + 600 = 1200

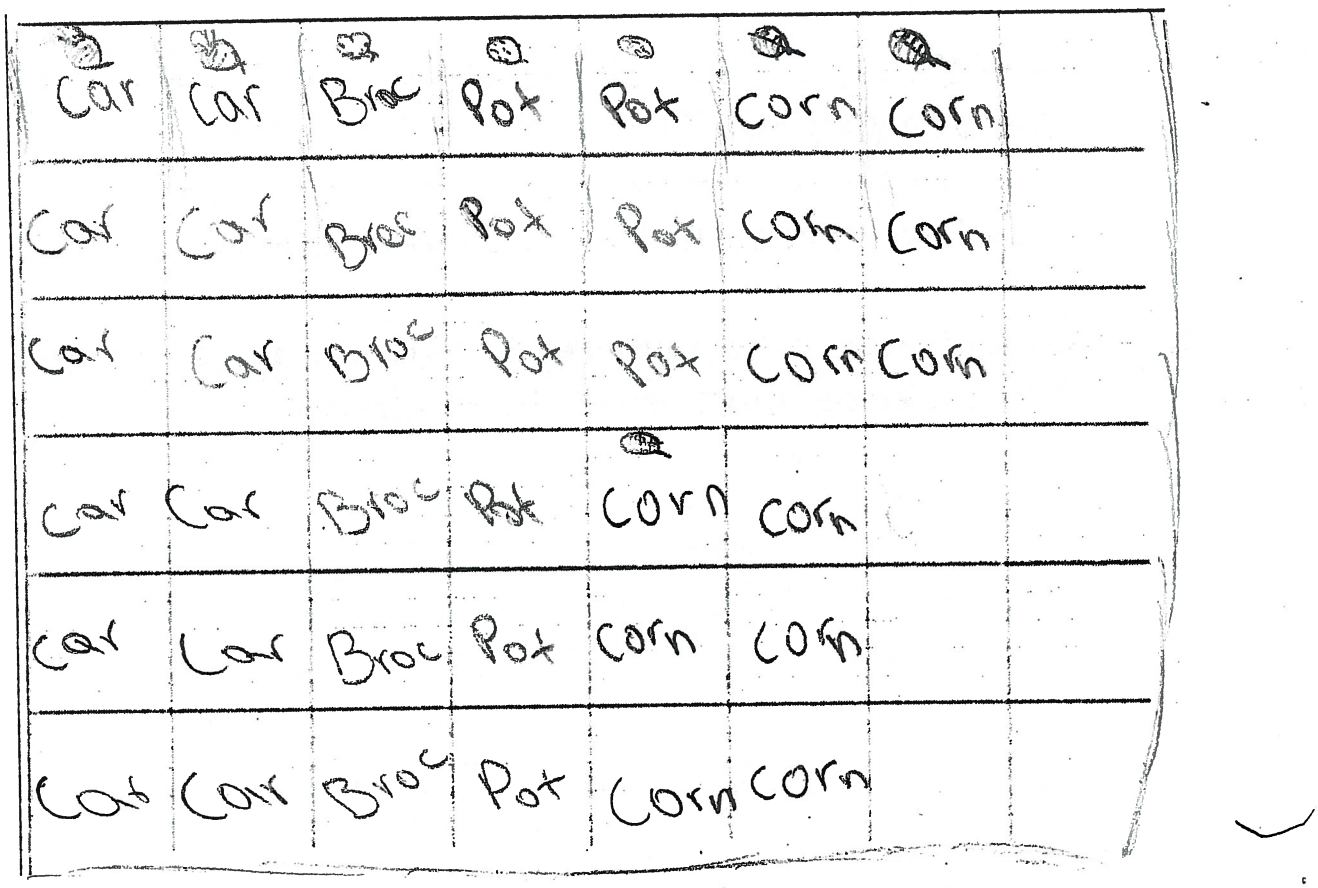
+2

C12

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **~~1/6 of~~ the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
The garden model is divided into 5 by 5 feet sections
Use whole number side lengths.
~~Each square on the model represents 1 square foot.~~
You must label each rectangular section with the name of the vegetable that will be planted there.



6

2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

+1

I really believe it is. 3/8

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

0

Now I think $\frac{7}{24}$ is going to be planted with potatoes

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

0

I think you need 1 over 18.

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

$\frac{1}{4} + \frac{1}{8} + \frac{1}{12} + \frac{7}{24} = 1$

+1

C14

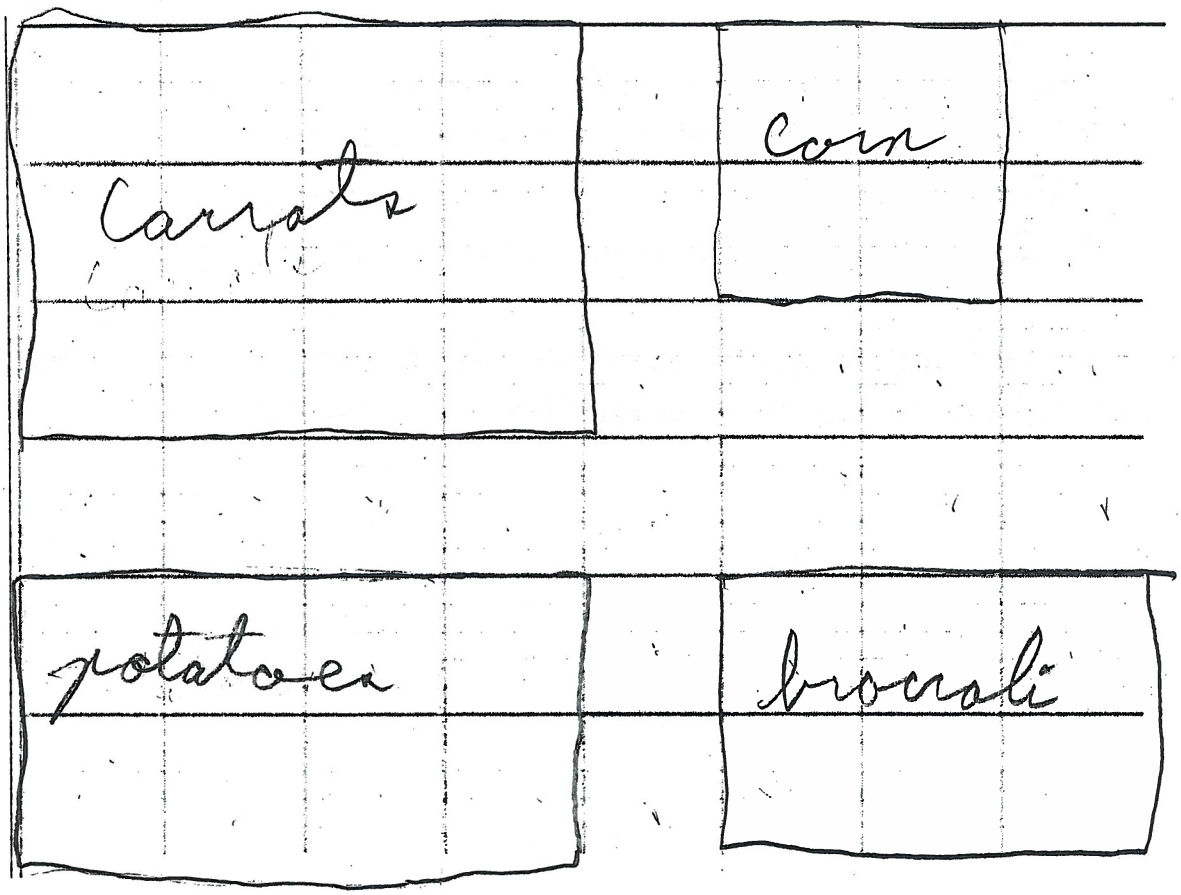
The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
The garden model is divided into 5 by 5 feet sections
Use whole number side lengths.
Each square on the model represents 1 square foot.
You must label each rectangular section with the name of the vegetable that will be planted there.

30

0.625



X1

2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

X1

$\frac{3}{8}$ of the garden is left

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes? Remember that 1/6 of the garden is already planned for potatoes.

.375

+1

$\frac{13}{24}$ $\frac{1}{6} + \frac{3}{8}$

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

0

26 feet^2 will be planted with potatoes

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

$26 + 12 + 6 + 4 = 48$

$\frac{1}{2}6$
12
6
$+\ 4$
48

+1

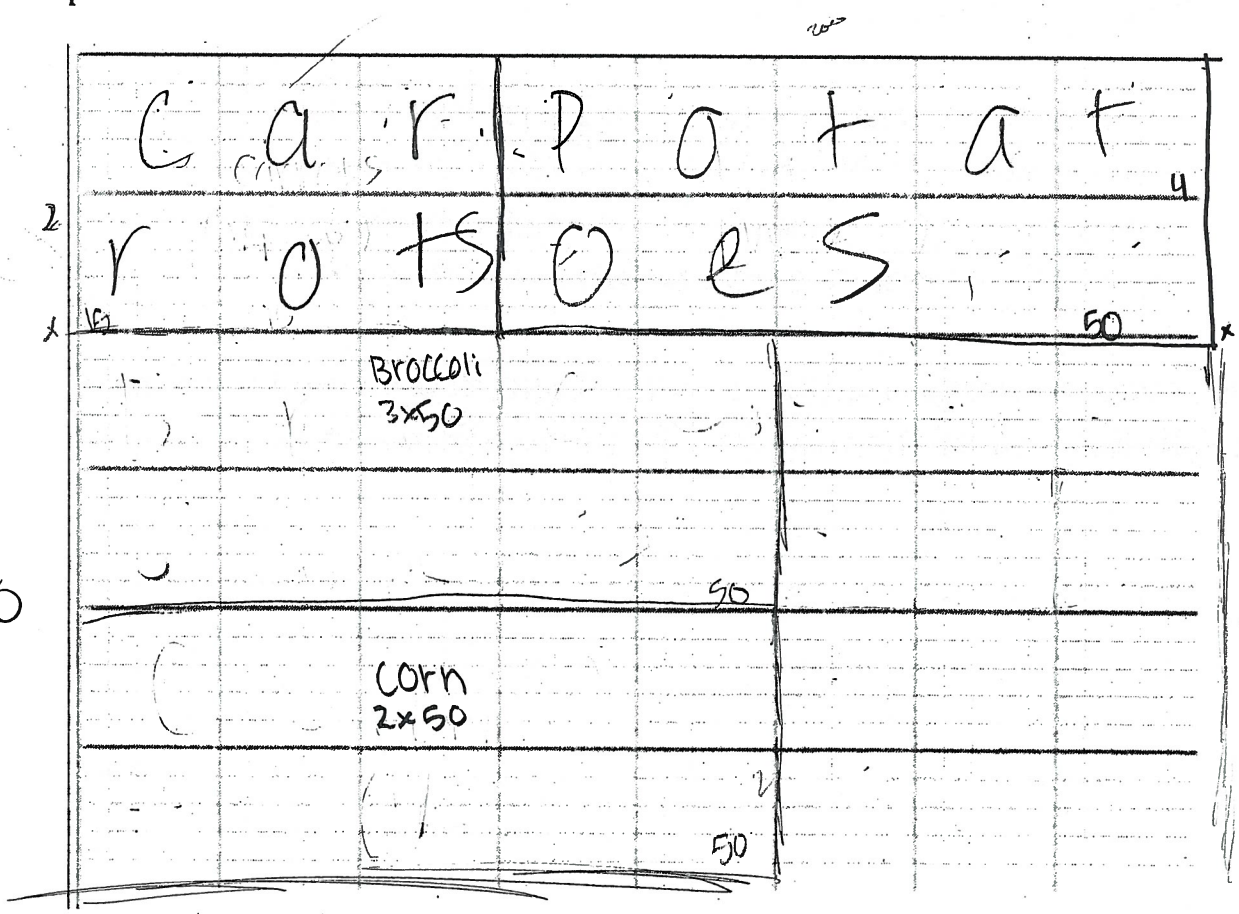
C15

The Original Class Plan:

- 300 **1/4 of the garden will be planted with carrots.**
- 200 **1/6 of the garden will be planted with potatoes.**
- 150 **1/8 of the garden will be planted with broccoli.**
- 1000 **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
The garden model is divided into 5 by 5 feet sections
Use whole number side lengths.
Each square on the model represents 1 square foot.
You must label each rectangular section with the name of the vegetable that will be planted there.

1,200



2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

$\frac{3}{8}$

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

$\frac{1}{6}+\frac{3}{8}=\frac{7}{24}$ 7/24

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

30+200+150+100=480 480

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

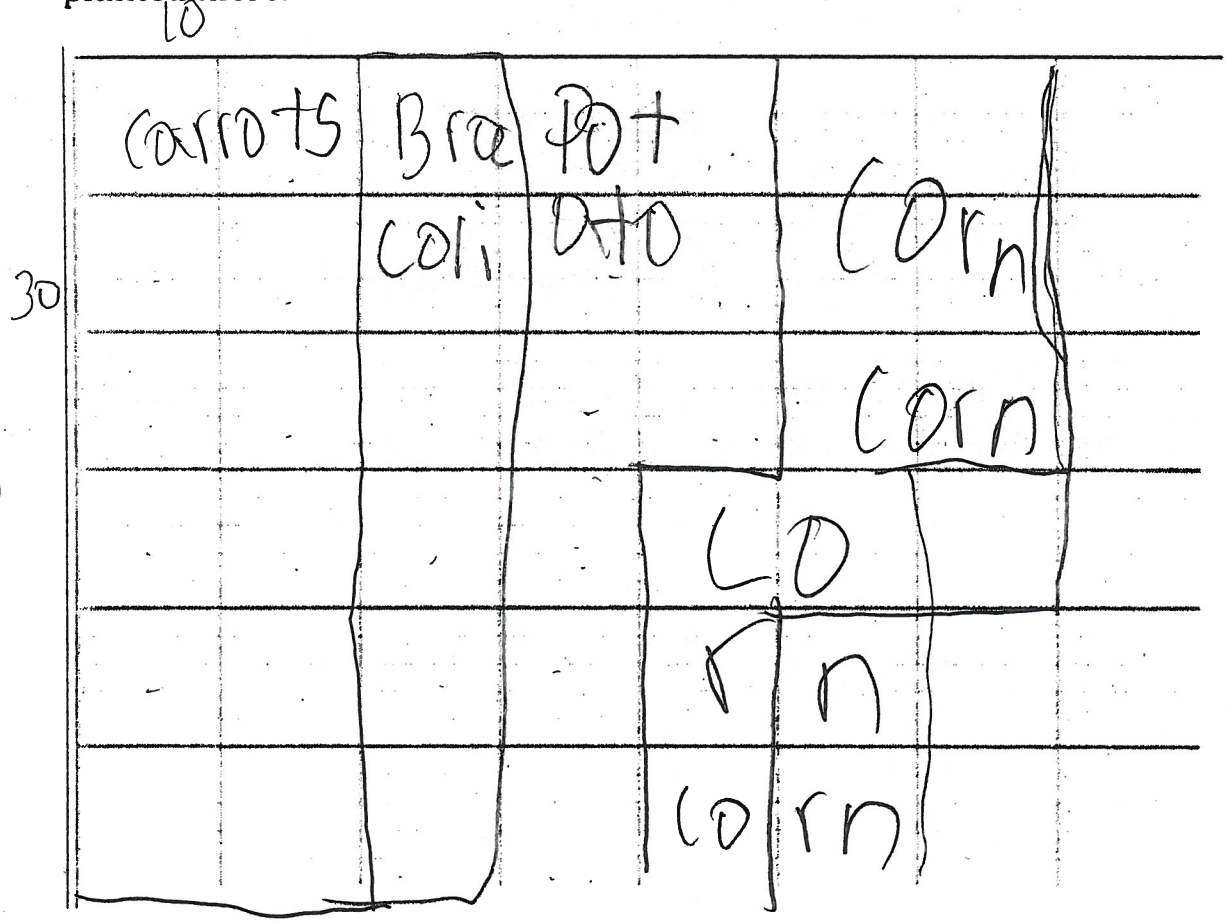
$\frac{7}{24} \times 1200 = 350$ 30+350+150+100=630

C16

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
The garden model is divided into 5 by 5 feet sections
Use whole number side lengths.
Each square on the model represents 1 square foot.
You must label each rectangular section with the name of the vegetable that will be planted there.



2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

+1 3/8

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

7/24 will Be Potatoes

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

700 will Be Potatoes

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

7/24 + 1/4 + 1/8 + 1/12 = 1

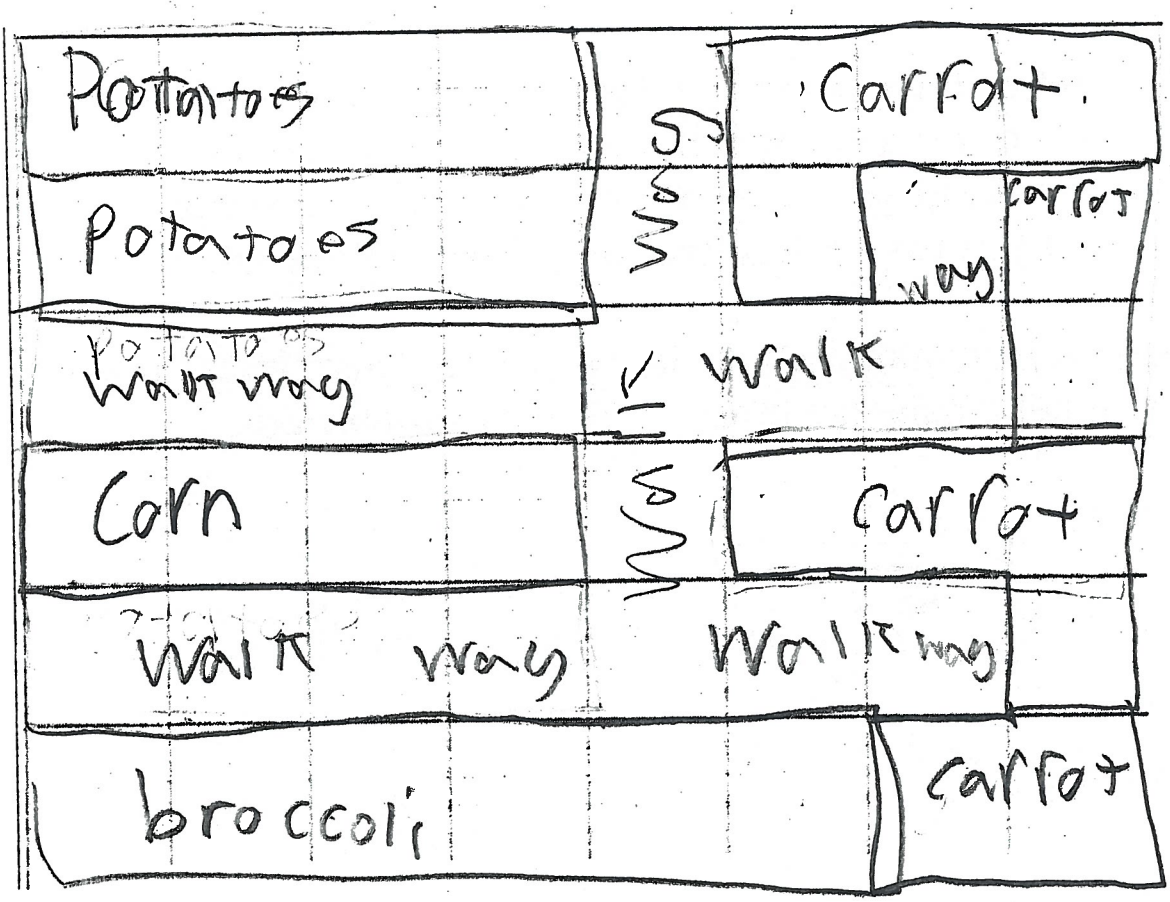
+1

C22

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
The garden model is divided into 5 by 5 feet sections
Use whole number side lengths.
Each square on the model represents 1 square foot.
You must label each rectangular section with the name of the vegetable that will be planted there.



2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

450 after
There will be 450 square feet planting

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

$\frac{14}{24}$ is the total fraction for potatoes because of the extra ones

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

275 feet for potatoes

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

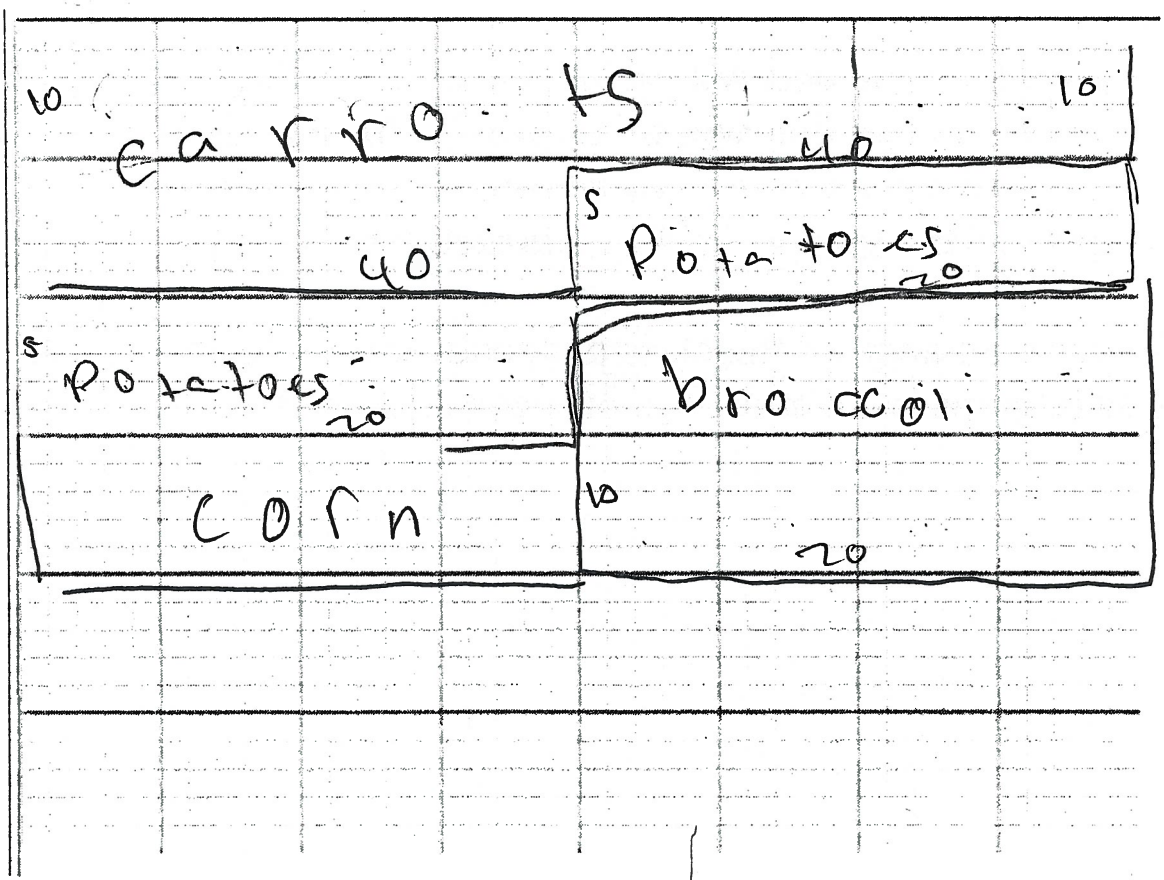
The total area is 1,200
The planted area with the extra potatoes is 825
leaving 350 feet for what ever's else will grow
+1

C23

The Original Class Plan:

- **1/4 of the garden will be planted with carrots.**
- **1/6 of the garden will be planted with potatoes.**
- **1/8 of the garden will be planted with broccoli.**
- **1/12 of the garden will be planted with corn.**

1) Draw rectangles on the model of the garden below to represent the four rectangular sections for planting vegetables according to the class plan.
The garden model is divided into 5 by 5 feet sections
Use whole number side lengths.
Each square on the model represents 1 square foot.
You must label each rectangular section with the name of the vegetable that will be planted there.



2) Think about the class plan for the garden plot.
What fraction of the garden plot will be left over after the class plants their vegetables?

+1 There will be 3/8 left over

Now your class has decided to plant extra potatoes in the unused portion of the garden plot.

3A)
What **total fraction** of the class garden will be planted with potatoes?
Remember that 1/6 of the garden is already planned for potatoes.

+1

13/24 will be planted with potatoes

3B) How many **total square feet** of the class garden plot will be planted with potatoes?

0

120 square feet.

Using the new plan with more potatoes, write an equation to show that the **total area** of the class's garden is used to grow vegetables. Make sure the equation shows that the sum of the areas, in square feet, of each section equals the total area of the class's garden.

60 + 120 + 120 + 240 = 240 square feet

+1