

Integrated ELD in a 3rd Grade Dual Language Classroom

Sarita Amaya: 3rd Grade Bilingual Teacher

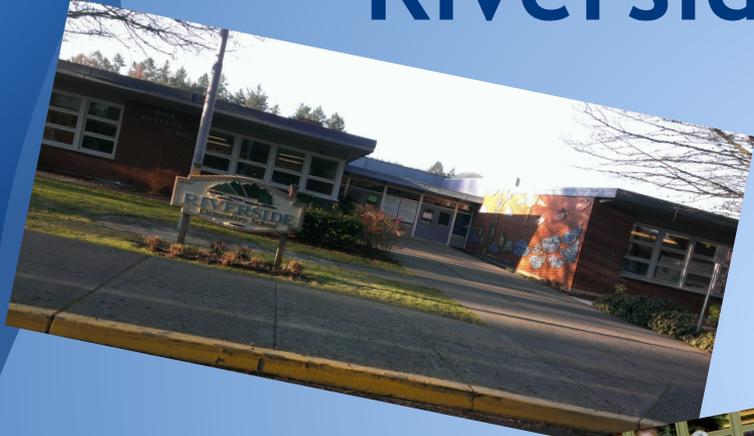
Jessica Oberg: ELD Specialist

Monique Singleton: Principal

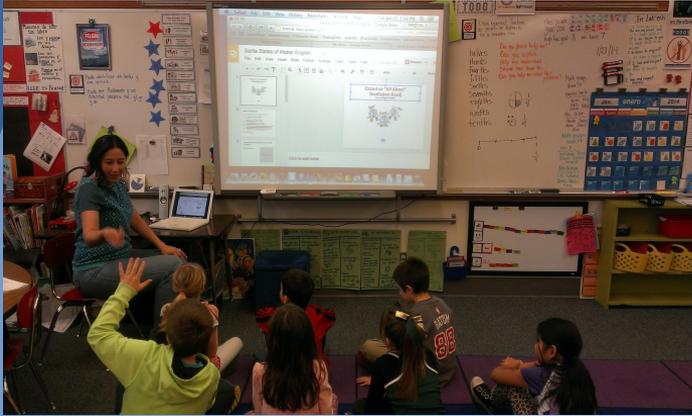
Learning Targets

- Be able to describe and give examples of
 - collaborative conversation
 - collaborative curriculum
 - collaborative coaching
 - collaborative craftsmanship
- Be able to describe various co-teaching approaches.
- Be able to share ideas on how to develop an integrated ELD model in your school

Riverside Elementary



The 3rd Grade Classroom



The 3rd Grade Classroom



Integrated English Language Development Rationale

Teacher Perspective

- * interdependence
- * rich language experiences

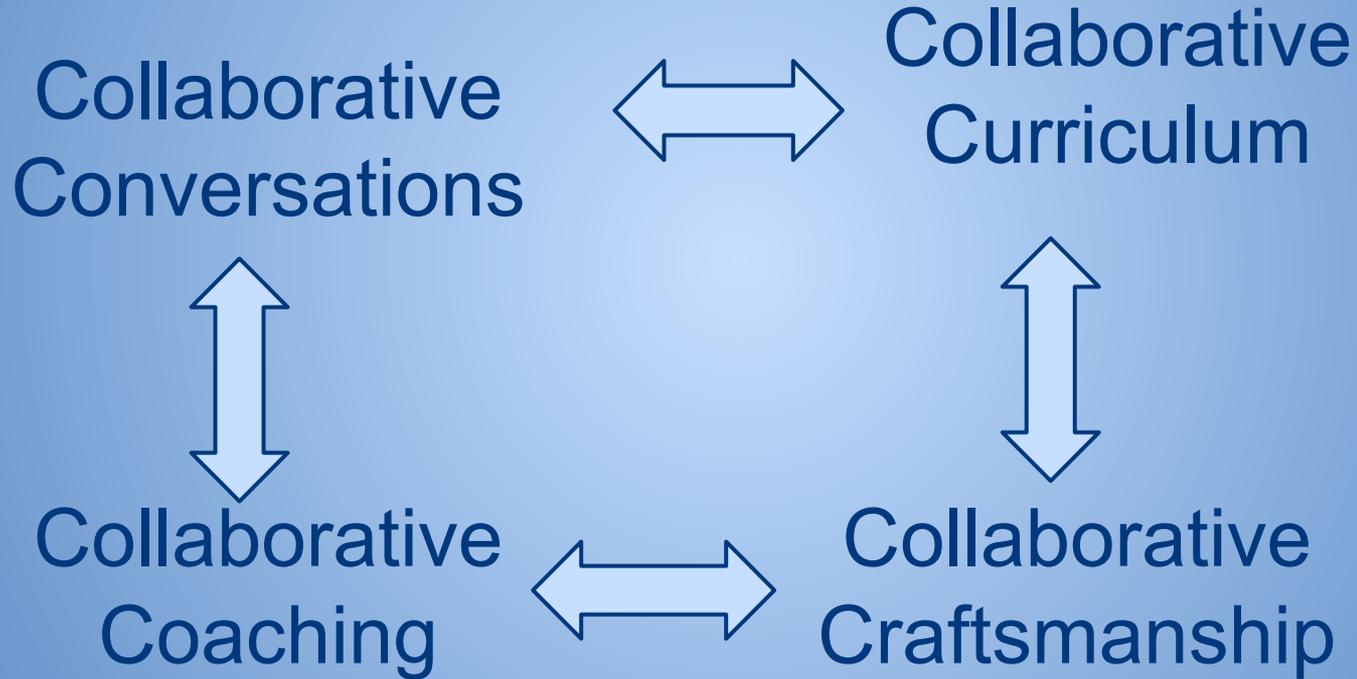
Specialist Perspective

- * inclusion
- * peer language model

Principal Perspective

- * distributed leadership
- * rigor with support

Integrated English Language Development Structure



Collaborative Conversations

Grade-Level
Professional
Learning
Communities

Response to
Intervention
Teams

Data Teams

Smart Goal-Setting
and Professional
Development
Plans

Regular Check-Ins
Frequent Informal
Communication

Think Pair Share

Discuss how you participate in collaborative conversations in your school.

Discuss ways you could strengthen conversations in your school.



Grade-Level Professional Learning Communities

(every 3 weeks for 90 min., classroom teachers, principal, instructional coach, learning specialist and ELD specialist)

Response to Intervention Teams & Data Teams

- * Rtl Grade Level Team Meetings (2 times/month, review 20%)
- * Rtl Core Team Meetings (2 times/month, plan Tier III interventions & next steps)
- * Data Team Meetings (2 times/year)

- * Review student data (reading, writing, math and behavior)
- * Document on Google Docs data spreadsheets (build on each year)



SMART Student Growth Goal Setting & Professional Development Goals

School Wide Improvement Goal:
Improve engagement and
achievement for English
Language Learners and Students
with Disabilities



Teacher/Certified Staff SMART
Student Growth Goals &
Professional Development Goal



Frequent Informal Communication



What Must Be In Place

- 1) Year Long Scope & Sequence (CCSS)
- 2) Unit Curriculum Maps
- 3) Lesson Planning Templates

TOOLS

- Google Planning Document
- Email
- Meetings: PLCs, workdays, after school, informal check-ins, lesson debriefs

**Relationships! Relationships!
Relationships!**

Think Pair Share

* Turn to a new partner and share how you think imbedding collaborative conversations could strengthen your PLCs, Response to Intervention process, Data Teams and communication overall in your school.

Collaborative Curriculum

Planning
Long-Term
Scope & Sequence
Weekly Planning

Alignment
Cross-Curricular
Forms & Functions
Language & Content
Bilingual & Mainstream
Classrooms

Assessment
Listening & Speaking
Reading & Writing
Social Studies
Science & Mathematics
Technology

Curriculum
Development
Life Cycles
States of Matter
NW Temperate Forest
Geometry All Around Us
Cliques, Clubs & Inclusion
Cultural Contexts
Learning Exceptionalities
Folktales & Legends



Planning

- Curriculum mapping
- Scope & Sequence
- Lesson Planning
Template
- Consistent Unit
Routine
- Student Folders



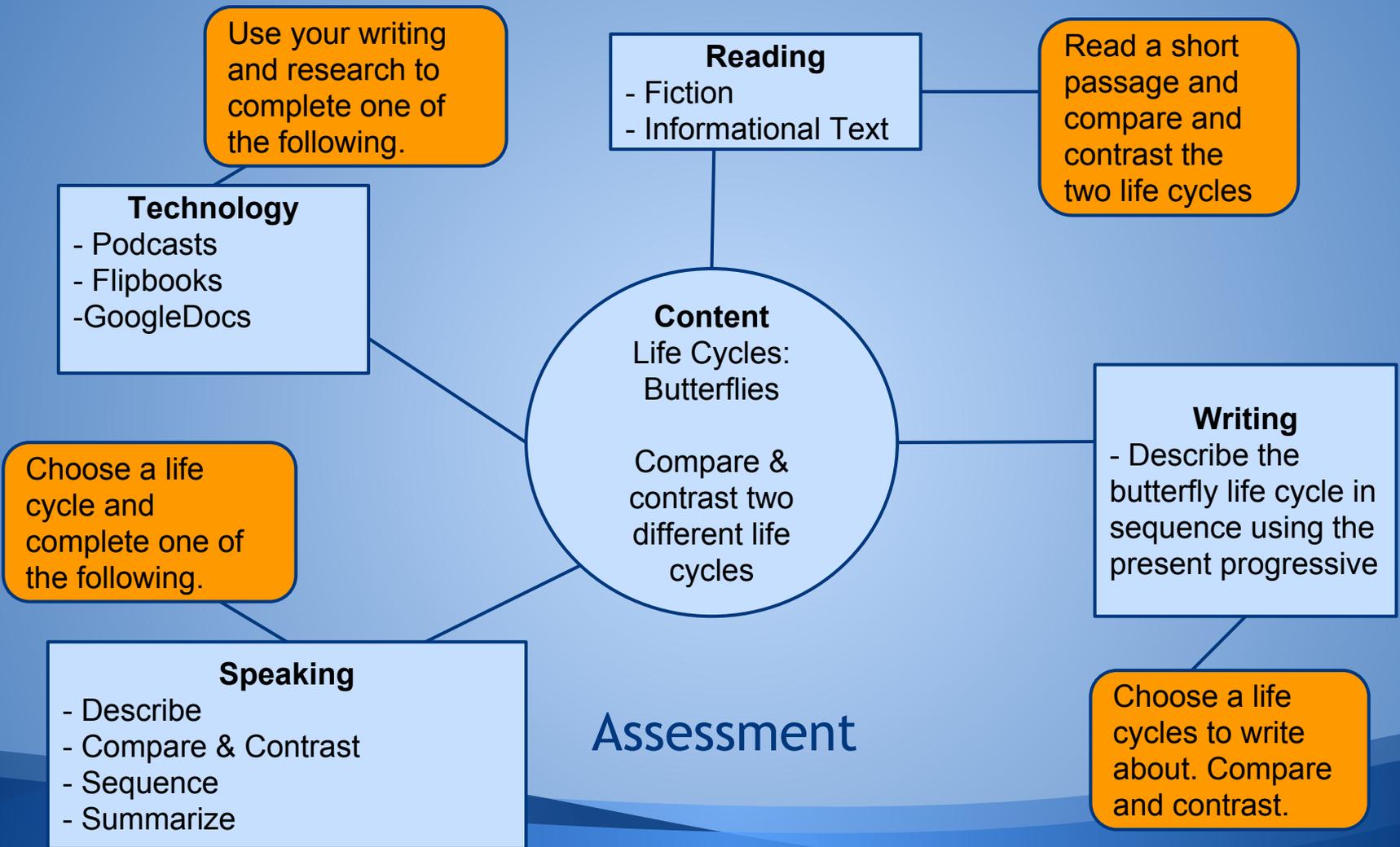
Staying On Track

Unit Routine

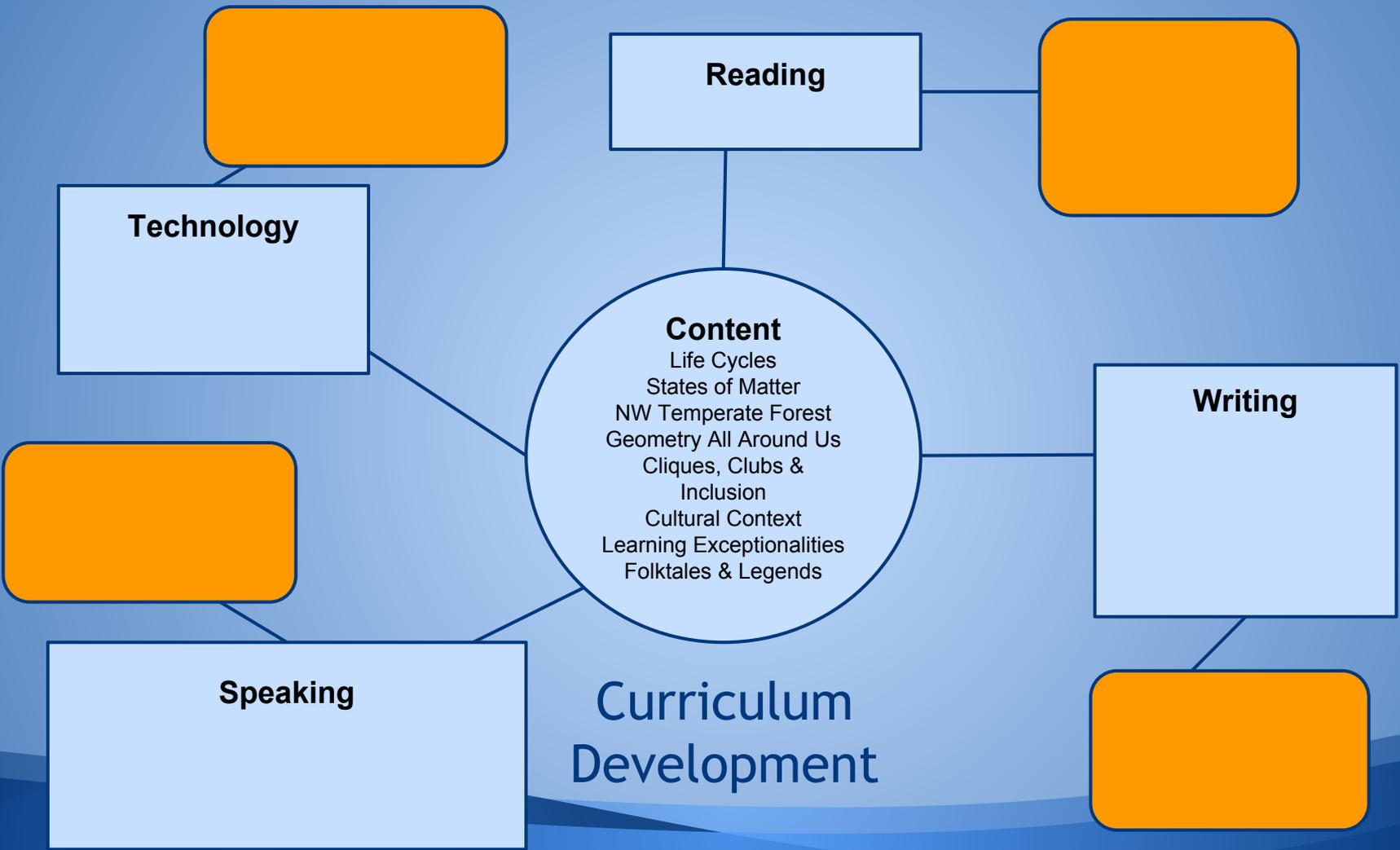
- 1- Observation Charts
- 2- KWL
- 3- Pictorial Input Charts
- 4- Chants
- 5- Informational Text
- 6- Writing integration with forms & functions and content
- 7- Group Project
- 8- Presentation
- 9- Bridging

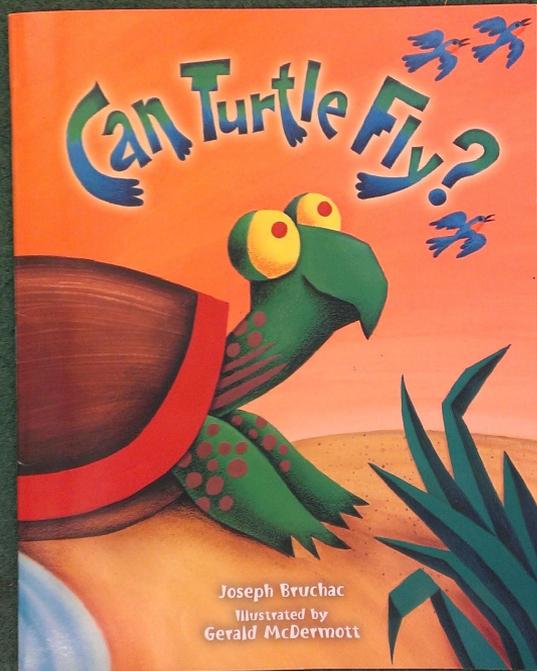
Alignment

- Forms & functions and content integration
- Integrate reading, writing, listening, speaking, social studies, science and math
- Grade-level Teaming
- ELD small group and whole group alignment
- Integrated ELD formative assessment linked to SMART Goals



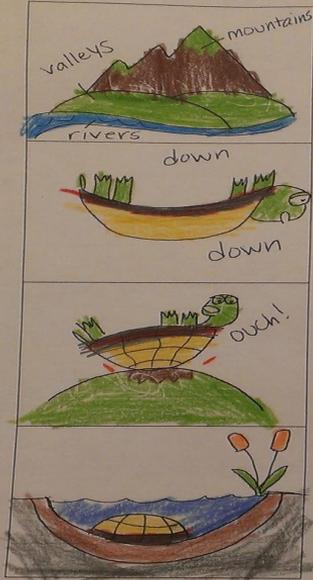
Curriculum Development





Joseph Bruchac
Illustrated by
Gerald McDermott

Name: Solana



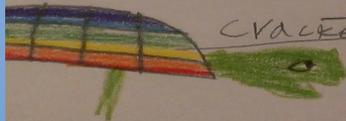
that he wants
to open his mouth, but
he can't.

Eventually, he opens
his mouth. So he
falls

Near the end, he
cracks his shell.

Finally, turtle finds a
pond. He digs a hole in
the mud

today, turtles shells
crack. They sleep all winter.



Previously
the bird asked, "Can you hold this stick tightly?"

Initially winter is coming.

the birds are flying south. It is warm down there and there is food.

Eventually
the bird asked, "Can you hold the stick tightly?"

Eventually
he opens his mouth to talk and starts to fall.

Not long after
the birds say, "Don't open your mouth!"

he wants to open his mouth to ask questions, but he has to hold on.

Eventually
he opens his mouth to talk and starts to fall.

Today
turtles shells look cracked. They sleep in the mud all winter.

Near the end
turtle hits the ground. He lands on his back. That makes his shell crack.

turtle finds a pond. He digs a hole in the mud. He sleeps all winter.

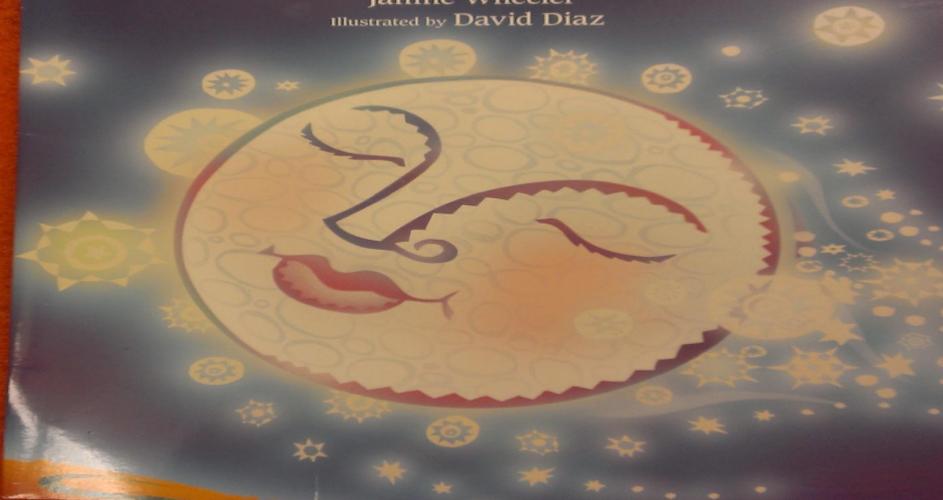
Today
turtles shells look cracked. They sleep in the mud all winter.



I AM LA LUNA

Janine Wheeler

Illustrated by David Diaz



los estudios sociales
Social Studies Target

I Am Luna

A Folk Tale from the Yaqui Tribe of Mexico

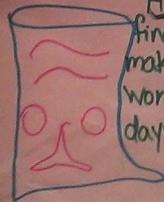


In the beginning, el sol comes up in the morning. El sol loves the beautiful moon

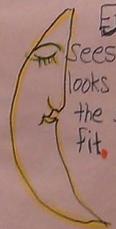
Not long after, El Sol asks La Luna "Will you marry me?"



Subsequently, La Luna says, "Can you find me a beautiful skirt? If it is just the right size, then I will marry you."

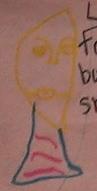


After that, El Sol finds a tailor to make the skirt. He works for many days and nights.



Eventually, El Sol sees La Luna, but she looks so thin. He hides the skirt since it won't fit.

Prior to seeing La Luna again, he asks the tailor, "Can you make the skirt smaller?"



Later on, Luna tries to wear the tiny skirt, but it is too small. She smiles to herself.



Previously, the skirt didn't fit and it still doesn't.



Consequently, day after day, the tailor fixes the skirt. Night after night, La Luna changes. The skirt is never right!



Finally, La Luna tells El Sol, "The skirt is beautiful, but it never fits. I cannot marry you."

La Luna is alone in the night sky and she is very happy.

Jackson
Chelsea
Julia
Adrián
Jessel

3-Word Problem



red number



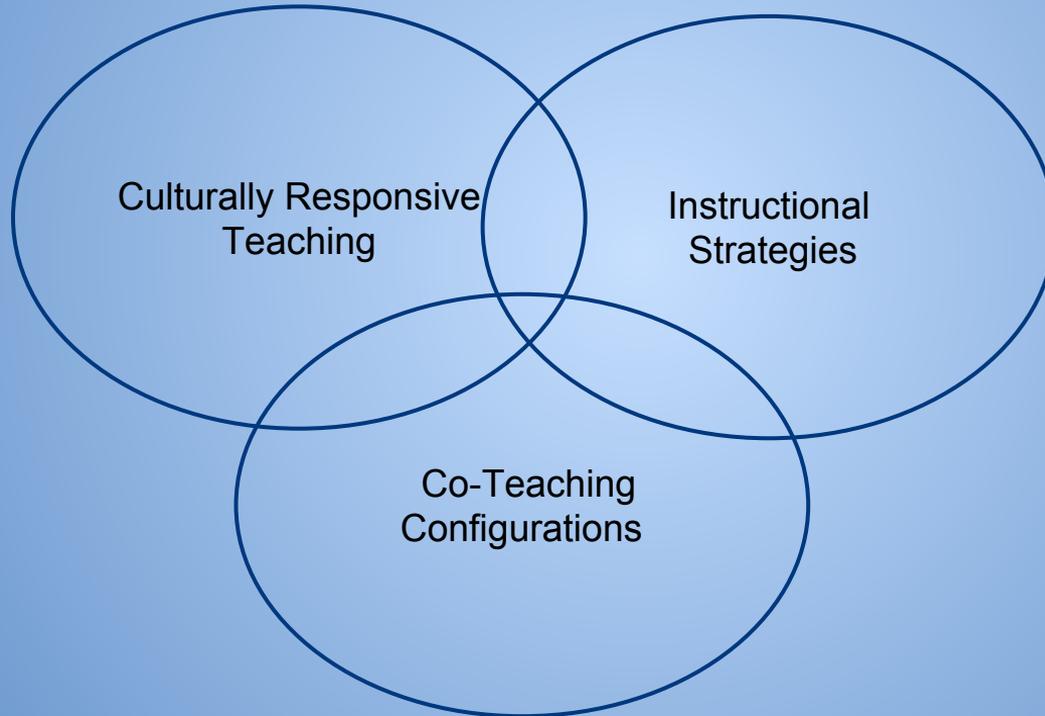
Gallery Walk

Think Pair Share

Discuss how you collaborate around curriculum in your school.

Discuss ways you could strengthen curriculum development in your school.

Collaborative Craftsmanship



Culturally Responsive Teaching



3rd, 4th & 5th grade
collaboration and
curriculum development

1. Who's In and Who's Out? Cliques, Clubs and Inclusion
2. Why is that okay there and not here? Understanding Cultural Context
3. Why can she do that and He can do this? Learning Exceptionalities

Parallel Teaching

Team Teaching

One Teach, One Observe

Station
Teaching

Alternative Teaching

One Teach, One Drift

Instructional Strategies &
Co-Teaching Configurations

Give One Get One

Partner A: Discuss the different co-teaching models and their benefits.

Partner B: Discuss ways you could strengthen or implement co-teaching in your school.

Collaborative Coaching

Lesson Planning
& Delivery

Unit Design &
Curriculum Materials

Differentiation

Assessment

Collaborative Coordination

Scheduling

- K-5 social studies, science and ELD at different times by grade level
- Each grade level schedule is aligned by subject
- Title 1 IA's and ELD IA's are scheduled during that time

Collaborative Culture

Classroom Culture
School Culture
Community Culture

PBIS - Tribes - Equity

District Support

- * Scheduling of specialists
- * Autonomy with focus
- * Collaboration/PLCs
- * Engagement/Learning
- * Two-Way Bilingual Immersion programs

Resources & References

2010 Honigsfeld & Dove, Collaboration and Co-teaching for English Language Learners

Dutro, A Focused Approach to Systematic ELD

2012 Beeman, Teaching Biliteracy

2008 Canady & Rettig, Elementary School Scheduling book

2012 Echevarria, Vogt & Short, Making Content Comprehensible for English Language Learners: The SIOP Model

Common Core <http://www.corestandards.org/>

ODE ELP standards <http://www.ode.state.or.us/search/results/?id=36>

GLAD <http://www.projectglad.com/>

Questions?

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Contact Information

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